

Athletic ADMINISTRATION



Dr. Thomas Kent "T.K." Wetherell
President, Florida State University

Dr. Thomas Kent "T.K." Wetherell was appointed president of Florida State University by the Florida State University Board of Trustees on Dec. 18, 2002, and he took office on Jan. 6, 2003.

Wetherell, an FSU alumnus, served as president of Tallahassee Community College from 1995 until 2001. Under his leadership, the college doubled its enrollment and the gross square footage of the main campus. He pioneered innovative academic programs, led the college into the top 25 community colleges in the nation awarding associate's degrees and solicited the college's first \$1 million scholarship donor. After stepping down as TCC president, he served as a lobbyist with the Southern Strategy Group.

Before assuming the presidency at TCC, he was president of Independent Colleges and Universities of Florida and was responsible for coordinating and promoting post secondary higher educational opportunities and programs in Florida's private colleges.

He previously served in a number of capacities at Daytona Beach Community College, including provost and dean of instruction, vice president and president of academic and university transfer programs, vice president of district planning and development and executive assistant to the president. Before that, he served as associate professor of education at Bethune-Cookman College in Daytona Beach. He began his career as an academic counselor for student-athletes at FSU before going to Florida Technological University in Orlando where he was assistant to the deans of housing and then director of housing and administrative assistant to the vice president.

He served in the Florida House of Representatives from 1980 to 1992, the last two years as House Speaker. During his tenure in the House, he served as chairman of the appropriations committee and the higher education committee, and the Miami Herald named him one of the Top Ten Legislative Leaders in the House each year from 1987 through 1992.

Born Dec. 22, 1945, in Daytona Beach, Wetherell attended Port Orange Elementary School and Mainland Senior High School, where he was active in service clubs, student government and athletics. He attended Florida State University on a football scholarship and played on the 1963-67 football teams. He earned his bachelor's and master's degrees in social studies education from FSU in 1967 and 1968 respectively. He earned a doctoral degree in education administration from FSU in 1974.

He has been inducted into Florida State University's Hall of Fame and was a recipient of the prestigious Moore-Stone Award, as well as the university's Distinguished Service Award.

Wetherell is married to Virginia B. Wetherell, who served as Secretary of the Florida Department of Environmental Protection from 1991 to 1998 and previously served as a state legislator representing

Pensacola. She currently is president of Wetherell Consulting Services. They are the parents of three children, Kent, Blakely and Page, and have two grandchildren. Wetherell's personal interests include athletics, outdoor recreation, travel and aviation.



Dave Hart, Jr.
Director of Athletics

Dave Hart, Jr., became Florida State's 10th athletics director after a national search resulted in his selection as athletics director in February 1995. Hart is widely viewed as one of the nation's top athletics directors. It is a reputation he has earned.

Hart has served on several prestigious committees at conference and national levels during his career in athletics administration. He has been a member of the NCAA Council, the NCAA Honors and Awards Committee and the NCAA Special Events and Postseason Bowls Committee as well as a consultant to the NCAA Student-Athlete Advisory Council.

Hart has held positions of considerable influence within conference and national circles. He recently served as President of both the National Association of Collegiate Directors of Athletics and the Division I-A Athletics Directors' Association. He currently is a member of NCAA Football Board of Directors where he serves with commissioners of Division I-A conferences as well as NCAA President, Myles Brand. He is also one of six athletics directors who served as an advisory group to the six presidents and conference commissioners in ongoing meetings regarding BCS format options and related issues. Hart was recognized by his peers in athletics administration with the honor of being named Athletics Director of the Year in the Southeast Region in 2000. In addition to serving in prominent leadership roles nationally, Hart has been directly involved in the renegotiations of the ACC's football and basketball television contracts, which are considered to be the nation's best. He has chaired the ACC Television Committee as well as the ACC Men's Basketball and Football committees. A long-time advocate of conference expansion, Hart played an instrumental role in the Atlantic Coast Conferences' expansion process which resulted in the addition of three new members in Miami, Virginia Tech and Boston College.

A popular speaker at the national level, Hart has made numerous speaking presentations nationally and presented seminars on such topics as student-athlete welfare, marketing, gender equity, master facility planning, negotiation skills and personnel transition. He has been an instructor at the National Association of Collegiate Directors of Athletics Management Institute as well as the Division I-A Athletics Directors' Institute sharing with peers his knowledge and experiences relating to athletics administration.

Just the 10th athletics director in FSU history, Hart is in his tenth year as Florida State's Athletics Director where he oversees the Seminoles \$40 million dollar athletics budget. Since his arrival at Florida State, Hart has negotiated unprecedented multi-million dollar contracts for the department totaling well in excess of \$50 million dollars while guiding the development and implementation of an extensive and comprehensive athletics facilities master plan totaling more than \$100 million dollars. He also initiated a multi-faceted Student Development/Life Skills program for all student-athletes at FSU, which has been recognized nationally with a "Program of Excellence" award, and spearheaded the rewriting of the department's mission statement to put the student-athlete at the core of everything the athletics department does in its goal to build comprehensive excellence throughout the many components of the department.

Hart took a leadership role in the athletics department's first ma-

UNIVERSITY ADMINISTRATION

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job Capital Campaign, in concert with Seminole Boosters, which raised \$75 million dollars for athletics facilities and endowed athletics scholarships for all sports at Florida State. The Soccer/Softball facility, which was the cornerstone of the Master Facilities Plan, and the first facility to be built, is one of the nations finest. Major renovations to the Tennis and Volleyball facilities are also completed. The state-of-the-art Golf Facility and Teaching Center and the Basketball Training Center were completed two years ago. The Dick Howser Baseball Stadium project as well as the new Athletics and Communications Building have been completed within the past six months. A new aquatics facility and completion of the renovation at the Mike Long Track facility are ongoing. The planned "Legacy Walk" will ultimately showcase FSU tradition and Athletics heritage around the University Center and throughout each athletics facility.

Hart has made major hires within coaching and administrative areas of the department, while dramatically increasing exposure for all Seminole Athletics since his arrival at FSU. Through the negotiation of television contracts with Sunshine Network as well as ACC contracts with regional sports carriers and ABC and ESPN, Florida State enjoys outstanding visibility in all sports on an annual basis.

Since Hart's arrival, FSU has formed a Varsity Club to encourage the participation of former student-athletes in athletics department activities and a new focus has been placed on the growth of women's athletics at FSU. That commitment is reflected in the increased allocation of funding and facility improvements, such as the Soccer/Softball Complex, the cornerstone of the master facilities plan. Also during Hart's tenure, FSU has been home to the inaugural National Student-Athlete of the Year as well as the NCAA's State of Florida Woman of the Year. A record number of FSU student-athletes have made the ACC Academic Honor Roll, been recipients of NCAA post-graduate scholarship awards and obtained degrees during the past nine years. Student-athletes community service involvement has also become a priority since Hart's arrival. Student-athletes at FSU contributed over 4,000 recorded hours this past year to community outreach projects with the women's golf team winning the Athletics Directors' Cup for community service.

Football and baseball continue to compete at the highest level nationally during Hart's tenure as both the football and baseball programs have played in national championship games while continuing to excel in conference play. The commitment to build men's and women's basketball into a conference and national contender is very tangible. A \$20 million dollar renovation to the Leon County Civic Center and a new \$10 million dollar Basketball Training Center are a source of pride for the men's and women's basketball programs.

A 1971 graduate of Alabama, Hart played basketball for the Crimson Tide and earned a master's degree in 1972 while serving as a graduate assistant basketball coach. He coached and taught at the high school level before joining the East Carolina athletics program in 1983 where he led that program to new heights.

Hart met his wife, the former Pam Humble, while at Alabama and they have three children Rick, Jamie and Kelly. The Hart's also have three grandchildren Trevor, Caroline and McKinley.



Dr. Dianne F. Harrison
Athletics Board Chair

As Chair of the Athletics Committee, Dr. Dianne F. Harrison, Associate Vice President for Academic Affairs and Dean of Graduate Studies at Florida State University, is a vital link with the National Collegiate Athletic Association and the Atlantic Coast Conference as the NCAA Faculty Representative for FSU.

Dr. Harrison has been a member of the FSU faculty since 1976. She received her doctoral degree from Washington University

in St. Louis, The George Warren Brown School of Social Work and The Graduate School of Arts and Sciences, and her MSW degree from the University of Alabama Graduate School of Social Work. Her undergraduate degree is also from the University of Alabama, School of Arts and Sciences where she majored in American Studies and minored in English.

Dr. Harrison currently serves as Associate Vice President for Aca-

demical Affairs and Dean of Graduate Studies at Florida State University. As Associate Vice President for Academic Affairs, she is the chief administrator for all academic program reviews at the undergraduate through doctoral levels, including seventeen different colleges and schools, on-line degree programs, international course and degree offerings, and all branch campuses. She is the institutional liaison to the Southern Association of Colleges and Schools (SACS), FSU's regional accrediting body, and chairs the on-going self-study leadership team. She represents Academic Affairs in several joint initiatives with the Division of Student Affairs such as those dealing with preventing classroom violence, alcohol and other substance abuse among undergraduate students and the academic honor code system. She has served as the FSU Title IX Coordinator and chair of the Equity in Athletics Committee. As Dean of Graduate Studies, Dr. Harrison has primary oversight of all university policies and procedures related to 200+ graduate degree programs, including doctoral programs that cover 72 fields.

From 1994-2000, she served as Dean and Professor at the FSU School of Social Work. Her experience in the social work field spans over 30 years. Her areas of teaching and research specialization include: social work education, negotiation and conflict resolution, intervention research and HIV prevention. She recently completed her ninth year of NIH funding focused on HIV prevention approaches with culturally diverse women and couples. Under the auspices of the School of Social Work, she helped to found the nationally known Boys' Choir of Tallahassee. In 2000, she was awarded the "Making a Difference" Award by the Jesse Ball DuPont Fund and was the NASW Big Bend Unit Social Worker of the Year.

Dr. Harrison has published books and numerous journal articles for social work and related research journals. Recent books focused on cultural diversity in social work practice and on academic job searches. She has served on the boards and committees of over 50 organizations and community groups. She frequently serves as an expert grant reviewer for the National Institutes of Health.

Dr. Harrison has two children, Melissa and John Paul Montgomery. The fifth of seven children, she grew up in Mobile, Alabama and Short Hills, New Jersey.



Charlie Carr
Senior Associate Athletics Director

Charlie Carr enters his 10th year as senior associate athletics director at Florida State in 2004. FSU athletics director Dave Hart named his longtime associate shortly after he accepted the job in 1995.

Prior to coming to FSU, Carr served under Hart as an associate athletics director at East Carolina University for four years and was executive director of ECU's educational foundation from 1988 until his elevation to associate AD.

Carr's responsibilities since coming to Florida State include assisting in managing all phases of the department's operation. He serves as the department's spokesman in the AD's absence and acts as the athletics department's contact and liaison for campus and community organizations. He serves as Chairman of the NCAA's Baseball Committee.

Carr also is charged with overseeing departmental personnel in addition to the administration of the Seminole baseball, cross country, golf, track and volleyball programs.

A well-known member of the college athletics scene in North Carolina as a player, coach and administrator, Carr was athletics director at Mississippi State from 1985-87.

Carr played football and baseball at North Carolina where he earned his master's degree in 1970. He played two years of professional baseball in the N.Y. Mets organization before becoming an assistant football coach at his alma mater from 1971-75 under Bill Dooley. He then coached at Rice University from 1975-78.

He returned to UNC in 1978 to begin administrative work as senior associate athletics director until his appointment at Mississippi State.

Carr and his wife, Dee, have one daughter Caitlin (20).



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FSU PRESIDENT

ATHLETICS DEPARTMENT MISSION STATEMENT

The Mission of the Department of Intercollegiate Athletics at Florida State University shall be to produce National Collegiate Athletic Association (NCAA) Division I programs for men and women equally characterized by excellence. In addition, the Department strives to be recognized as a campus leader in terms of its ethics, non-discrimination and unquestioned fiscal integrity.

Excellence in intercollegiate athletics programs is determined by academic achievement in the classroom, as well as development of character, maturity and a sense of fair play in athletic competition. Such excellence engenders support for the University among its constituent groups including students, faculty, alumni, and friends at all levels of interest. The Department shall subscribe fully to the philosophy and regulations set forth by the National Collegiate Athletic Association and operate within the fiscal regulations and non-discriminatory procedures established by the Florida State University Board of Trustees and the Florida Legislature.

It is the explicit philosophy of the Department that our student-athletes will be strongly encouraged and supported in their endeavors to progress toward a degree while simultaneously participating in intercollegiate athletic program whose environment is consistent with the highest standards of academic scholarship, sportsmanship, ethics, and institutional loyalty.

Finally, the decisions and priorities of the Department should always focus on our student-athletes first, as individuals; second, as students; and third, as athletes.



A Tradition of Excellence

THIS IS THE ACC

THE TRADITION

Consistency. It is the mark of true excellence in any endeavor.

However, in today's intercollegiate athletics, competition has become so balanced and so competitive that it is virtually impossible to maintain a high level of consistency.

Yet the Atlantic Coast Conference has defied the odds. Now in its 52nd year of competition, the ACC has long enjoyed the reputation as one of the strongest and most competitive intercollegiate conferences in the nation. And that is not mere conjecture, the numbers support it.

Since the league's inception in 1953, ACC schools have captured 91 national championships, including 47 in women's competition and 44 in men's. In addition, NCAA individual titles have gone to ACC student-athletes 116 times in men's competition and 57 times in women's action.

The Wake Forest Demon Deacons captured the league's first national baseball title in 1954, just the second season of ACC baseball. One of the league's new members — Miami — has claimed four national hardball titles (1982, 1985, 1999, 2001) over the past 22 years.

The ACC has consistently infused Major League Baseball with talented players. The current 11 ACC schools have had 421 players selected in the MLB Draft since 1994, including 36 first round picks. The ACC has produced three number one overall picks in Florida State's Paul Wilson in 1994, Clemson's Kris Benson in 1996 and Miami's Pat Burrell in 1997.

Last year, six of the ACC's nine teams (67%) took part in NCAA Tournament play. It marked the second time in ACC history that six teams participated in the same NCAA Tournament. Over the last ten years, the current 11 ACC schools have made 62 NCAA Tournament appearances, winning 62% of their games (214-132) and making 18 trips to the College World Series.

For the 13th straight season, the ACC posted a non-conference winning percentage over 61 percent, winning 65 percent of the games played against non-conference opponents in 2004. The ACC was 192-105 a year ago, bettering the conference's record to 3199-1293-18 (.711) in non-league play since 1990.

2003-04 IN REVIEW

The 2003-04 academic year concluded with the league pocketing three more national team titles and six individual NCAA crowns. In all, the ACC has won 48 national team titles over the last 14 years.

The ACC's 2003-04 national champions were Wake Forest in field hockey, North Carolina in women's soccer and Virginia in women's lacrosse. Overall, 66 ACC teams took part in post-season play compiling a 101-66-4 (.596) record.

A total of 169 student-athletes from the ACC earned first, second or third-team All-America honors this past year. In addition, the ACC produced nine national Players of the Year, two national Rookies of the Year and three national Coaches of the Year recipients.

The ACC placed at least one team in the top 10 nationally in 17 sports. In all, 31 ACC teams finished their season with a top 10 ranking.

THE CHAMPIONSHIPS

The conference will conduct championship competition in 25 sports during the 2004-05 academic year — 12 for men and 13 for women.

The first ACC championship was held in swimming on February 25, 1954. The conference did not conduct championships in cross country, wrestling or tennis during the first year.

The 12 sports for men include football, cross country, soccer, basketball, swimming, indoor and outdoor track, wrestling, baseball, tennis, golf and lacrosse. Fencing, which was started in 1971, was discontinued in 1981.

Women's sports were initiated in 1977 with the first championship meet being held in tennis at Wake Forest University.

Championships for women are currently conducted in cross country, volleyball, field hockey, soccer, basketball, swimming, indoor and outdoor track, tennis, golf, lacrosse, softball and rowing.

A HISTORY

The Atlantic Coast Conference was founded on May 8, 1953, at the Sedgefield Inn near Greensboro, N.C., with seven charter members — Clemson, Duke, Maryland, North Carolina, North Carolina State, South Carolina and Wake Forest — drawing up the conference by-laws.

The withdrawal of seven schools from the Southern Conference came early on the morning of May 8, 1953, during the Southern Conference's annual spring meeting. On June 14, 1953, the seven members met in Raleigh, N.C., where a set of bylaws was adopted and the name became officially the Atlantic Coast Conference.

Suggestions from fans for the name of the new conference appeared in the region's newspapers prior to the meeting in Raleigh. Some of the names suggested were: Dixie, Mid South, Mid Atlantic, East Coast, Seaboard, Colonial, Tobacco, Blue-Gray, Piedmont, Southern Seven and the Shoreline.

Duke's Eddie Cameron recommended that the name of the conference be the Atlantic Coast Conference, and the motion was passed unanimously. The meeting concluded with each member institution assessed \$200.00 to pay for conference expenses.

On December 4, 1953, conference officials met again at Sedgefield and officially admitted the University of Virginia as the league's eighth member. The first, and only, withdrawal of a school from the ACC came on June 30, 1971, when the University of South Carolina tendered its resignation.

The ACC operated with seven members until April 3, 1978, when the Georgia Institute of Technology was admitted. The Atlanta school had withdrawn from the Southeastern Conference in January of 1964.

The ACC expanded to nine members on July 1, 1991, with the addition of Florida State University.

The conference expanded to 11 members on July 1, 2004, with the addition of the University of Miami and Virginia Polytechnic Institute and State University. On October 17, 2003, Boston College accepted an invitation to become the league's 12th member starting with the 2005-06 academic year.



Florida State ACADEMIC SUPPORT

Athletic Academic Support Mission Statement

The primary focus of the Athletic Academic Support Program is to provide an environment which facilitates the academic success of each student-athlete. Student success is encouraged through competent academic counseling, study skills development, individualized assessment and support, and a wide array of tutorial services.

AN OVERVIEW OF AN AWARD-WINNING ACADEMIC SUPPORT PROGRAM

Academic, personal and professional support is essential to college success. At The Florida State University, an outstanding support program has been developed that enables student-athletes to reach their full potential.

Florida State Athletic Academic Support Program Director, Mark Meloney states, "Our philosophy is to offer an academic support program integrated with the total University that will assist all student-athletes with the transition into college and provide continued support in all phases of academic and professional development, culminating with graduation, job placement or graduate school."

FSU's program operates on a "proactive" rather than "reactive" approach. The academic staff does not wait for crises to occur. They gather important background information on each entering student-athlete, build an academic profile, and develop individualized support programs which

are tailored to the unique needs of each student-athlete. They also stay informed on the daily progress of the student-athletes through consistent communication with the Florida State faculty.

Over the past several years, the academic support unit had been housed in the \$126 million dollar, state-of-the-art University Center Complex which included private study carrels, a tutorial study area, and a computer lab outfitted with 20 IBM compatible computers and laser jet printers. Over the summer, however, academic support, along with several other departments, moved into their new home, the newly constructed Moore Athletic Center. The multi-million dollar structure, which is located in the north end zone of Doak Campbell Stadium, is the new home of Florida State athletics. Some of features of the new academic support area include a 32-station computer lab for student-athletes, 10 private tutorial rooms and a five-station "Learning Center" for student-athletes with learning deficiencies and/or disabilities. The compliance, student services, business, sports information and athletics marketing offices are also housed in the facility, providing a more efficient and functional department, thus allowing student-athletes an opportunity for balance and improved time-management.

The academic support staff is comprised of a director, an administrative assistant, six academic counselors, several graduate assistants, individualized learning specialists and a cadre of approximately 50 tutors and mentors.

Meloney was named the program's Director in 1997 and brings 19 years of advising experience to the position. Over the past nine years, Meloney has played an integral role in the development of a comprehensive program of student-athlete support, which in 1996 won the "Program of Excellence" award from *Athletic Management Magazine*.

TUTOR & MENTOR PROGRAM

The athletics department at Florida State University has made a commitment to providing the student-athletes with one of the finest and most comprehensive tutorial and mentor programs in the nation. The tutorial program is just one of several key support services that is available to all student athletes as they progress towards their ultimate goal of obtaining a college degree. FSU hires approximately 50 tutors a year, from a variety of academic departments, who are committed to providing a proactive, individualized approach in assisting student-athletes with course comprehension and study skills. In addition, mentors are academic role models who have demonstrated the ability to teach and give guidance in areas of academic developmental skills. They are responsible for providing assistance in the development of skills such as note taking, test preparation and communication with faculty. In essence, mentors become an extension of the academic counselor as they keep the academic performance of their student-athletes under close observation and report to the academic counselors each week. The tu-



tors and mentors are usually seniors or graduate level students who have outstanding academic backgrounds.

STUDY HALL

In an effort to help ensure the academic success of the student-athletes, professionally supervised study sessions for each athletic team are organized. The main focus of the study hall program is to help students develop consistent and appropriate study patterns by providing a structured setting to work on class assignments and to provide tutorial assistance before academic problems arise. Although the criteria for study hall is left to the discretion of each academic counselor, typically most freshmen, first year transfers, and upperclassmen who have not yet achieved a satisfactory cumulative grade point average are asked to attend study hall.

ACADEMIC HONORS & AWARDS

Florida State University student-athletes have achieved great success in obtaining recognition for academic excellence. More than \$260,000 in Postgraduate monies have been granted to FSU student-athletes over the past eight years, as well as numerous other academic honors and awards.

Florida State University named 172 student athletes to the 2004 Atlantic Coast Conference Honor Roll. In the 2003-04 academic year alone, Florida State boasted three ACC Weaver James Corrigan Postgraduate Scholarship winners, one NCAA Women's Enhancement Scholarship Winner and several Academic All-Americans.

The Academic Support Program is committed to recognizing the academic success of all student-athletes. The athletics department, in conjunction with Seminole Boosters, Inc., puts on the annual "Golden Torch Gala," a black-tie academic awards banquet, each fall. The ACC Honor Roll student-athletes, as well as the individuals with the highest GPA on their respective teams, and the men's and women's teams with the highest GPA are recognized at this event.

Team meetings are held each year, during which time student-athletes are notified of potential honors and awards and are encouraged to apply. Combining a strong grade point average with athletic accomplishments, community service activities and leadership experiences make for a student-athlete capable of obtaining unlimited academic honors, awards and postgraduate opportunities.

ACADEMIC SUPPORT STAFF



Mark P. Meleney

Mark Meleney begins his ninth year as the Director of the Athletic Academic Support Program. He brings to the position 19 years of advising experience at FSU. Over the past nine years, Meleney has played an integral role in the development of a comprehensive program of student-athlete support, which in 1996 won an "Award of Excellence" (from Athletic Management Magazine). Meleney directs a staff of six professional counselors, two graduate assistants, and an administrative assistant.

In addition to his duties directing the Academic Support Program, Meleney evaluates all recruits for their academic potential, monitors academic progress and eligibility for student athletes, and serves as a liaison to the academic community. He also serves as a member of the administrative team for both the Athletic Department and the Division of Undergraduate Studies.

A native of Iowa, Meleney began his college education at Buena Vista College, where he earned varsity letters in football and baseball. Upon transferring to Florida State University, he earned bachelor's degrees in management and finance in 1986 and received his M.S. degree in athletic administration in April 1997. A member of the National Association of Academic Advisors for Athletes (N4A), Meleney is married to the former Sarah Cawthon and they have an 11-year-old daughter, Montana Shea.



Dr. Brenda Monk

Dr. Brenda Monk begins her fourth year with the Athletic Academic Support Program. Dr. Monk serves as an Assistant Director of the Academic Support Program. As a learning specialist, she works hands-on with student-athletes with individualized learning needs. Dr. Monk has implemented an Educational Services Program that is designed to meet the needs of student-athletes diagnosed with moderate academic deficiencies and assist with their progress towards graduation.

Mark Meleney, Program Director, describes Dr. Monk's contribution as one that, "greatly enhances our student-athlete retention rates." Florida State University is one of a handful of schools nationally to have a learning specialist on staff within the Athletic Academic Support Program. Florida State University continues to lead the nation in its services to students with learning difficulties.

A native Mississippian, Dr. Monk served in a variety of educational positions throughout her career. She came to Florida State after serving as a principal, special education teacher and supervisor and school psychologist in the Rankin County School District in Brandon, Mississippi. She earned her bachelor's and master's degrees in education from the University of Mississippi. Dr. Monk also earned an educational specialist degree in 1986 from Jackson State University, and in 1993, earned a Ph.D. in education administration from Mississippi State University.

Dr. Monk is a member of the Association of Supervision and Curriculum Development, Association on Higher Education and Disability, and the National Association of Academic Advisors for Athletics. She has three children, Julie (Scott) Loftin, Josh and Allison, and grandson Will Loftin.



Amy Lord

Amy Lord (formerly Amy White) is in her tenth year with the FSU Athletic Academic Support Program where she serves as the Assistant Director of the program and is the academic counselor for the Florida State baseball team, among other sports. Lord is responsible for coordinating support services for these student-athletes, monitoring their academic progress and counseling them on academic issues such as course and major selection, study habits and eligibility requirements. She also assists in the recruiting process for these programs.

In addition to her counseling duties, Lord is the Academic Honors, Awards and Scholarship Coordinator. She also serves as the coordinator for the Golden Torch Gala, a black-tie event, which recognizes student-athletes for academic achievements. On top of those duties, Lord serves as the sports psychology consultant for all FSU student-athletes.

A native of Pensacola, FL, Lord is a 1993 graduate of the University of West Florida, where she earned a bachelor's degree in psychology. She received a master's degree in sports psychology from Florida State University in 1995 and is currently a Ph.D. candidate in sports psychology. Lord is a member of the National Association of Academic Advisors for Athletics (N4A) and currently serves on the executive board of that organization. She is married to Justin Lord, a pitcher with the Pittsburgh Pirates organization.



NCAA COMPLIANCE

THE FOLLOWING INFORMATION IS PROVIDED BY THE FLORIDA STATE OFFICE OF COMPLIANCE FOR PROSPECTIVE STUDENT ATHLETES. IT IS INTENDED AS A GUIDELINE TO INTRODUCE SOME OF THE RULES GOVERNING NCAA ATHLETIC INVOLVEMENT.

Who is Permitted to Recruit for FSU?

Only Florida State University coaches who have successfully completed the NCAA Recruiting Rules Examination on an annual basis may be involved in the recruitment process. Representatives of our athletics interests may not make any recruiting contacts. This includes letters, telephone calls or face-to-face contact on or off campus with a prospect or the prospect's parents.



BOB MINNIX
Associate Athletics
Director for Compliance

Key Terms You Should Know

You become a **prospective student-athlete** if you have started classes for the ninth grade. Before the ninth grade, you become a prospective student-athlete if the college provides you (or your relatives or friends) any financial aid or other benefits that the college does not provide to prospective students generally.

A **contact** is any face-to-face encounter between a prospect or the prospect's legal guardian and an institutional staff member or athletic representative during which any dialogue occurs in excess of an exchange of greeting. NOTE: At the Division I level, athletic representatives (boosters) may not contact you for the purpose of recruiting. A college coach may contact you in person off the college campus beginning July 1 after completion of your junior year in high school.



BRIAN BATTLE
Director of Compliance

An **evaluation** is any off-campus activity designed to access your academic qualifications or athletic ability, including any visit to your high school (during which no contact occurs) or the observation of any practice or competition in which you participate.

During your senior year, you can have one expense-paid **official visit** to a particular campus. You may receive no more than five visits. During your official visit, which may not exceed 48 hours, you may receive round-trip transportation between your home and the campus, and you (and your parents) may receive meals, lodging and complimentary admission to campus athletics events.



HEATHER McATEE
Compliance Coordinator

Phone Calls AND Letters

Phone calls from faculty members and coaches (but not boosters) are permitted beginning July 1 after completion of your junior year. A college coach or faculty member is limited to one telephone call per week except when it is:

- During the five days immediately before your official visit to the university
- On the day of a coach's off-campus contact with you

- During the time beginning with the initial National Letter of Intent signing date in your sport through the two days after signing date

Letters from coaches and faculty members (but not boosters) are not permitted until September 1 at the beginning of your junior year

in high school. A Division I university may provide you with the following printed materials:

- General correspondence, including letters, U.S. Postal Service post cards and institutional note cards
- Game programs, which may not include posters and one Student Athlete Handbook, can be provided only during official or unofficial visits to the university's campus
- NCAA educational information
- Pre-enrollment information subsequent to signing a National Letter of Intent with the university
- One athletic publication which may include only one color of printing inside the covers
- Official academic, admissions and student services publications published or videotapes produced by the institution and available to all students
- Schedule cards
- Questionnaires that may be provided prior to your junior year
- Summer camp brochures, which may be provided prior to your junior year.

Alumni and Boosters Do's and Don'ts

You may forward information about prospective student-athletes to the appropriate coaches.

You may have contact with a prospect regarding permissible pre-enrollment activities such as summer employment, provided the prospect has already signed a National Letter of Intent and the Compliance Office is aware that you are making these contacts in regard to employment.

You may have a telephone conversation with a prospect only if the prospect initiates the call. Such a call may not be prearranged by an institutional staff member and you are not permitted to have a recruiting conversation, but may exhibit normal civility. You must refer any questions about our athletics programs to an athletics department staff member/coach.

You may view a prospect's contest at your own initiative provided you do not contact the prospect or his/her parents. In addition, you may not contact a prospect's coach, principal, or counselor in an attempt to evaluate the prospect.

You may continue established family relationships with friends and neighbors. Contacts with sons and daughters of these families are permitted as long as they are not made for recruiting purposes or encouraged by Florida State University coaches.

You may not become involved in making arrangements to receive money or financial aid of any kind for a prospect or the prospect's family and friends.

You may not make contact with a prospective, student-athlete and his/her parents when the prospect is on campus for an official or unofficial recruiting visit.

You may not transport, pay or arrange for payment of transportation costs for a prospect, and his/her relatives or friends to visit campus (or elsewhere).

You may not pay or arrange for payment of summer camp registration fees for a prospect.

You may not provide anything to a prospect, the prospect's family or friends without prior approval from the athletics' Compliance Office.



STUDENT SERVICES & Personal Development

The N.O.L.E.S Program: New Opportunities for Leadership, Education and Service

Developed by the Florida State University Department of Athletics, the NOLES program represents a commitment to the total growth and development of the student-athlete. This program establishes an administrative commitment to academic and athletic excellence. Those efforts will be supported with programs and services in personal development and community service.



PAM OVERTON
Associate Athletics
Director/Senior
Woman
Administrator

Personal Development

Fostering the development of personal growth is a fundamental component of the NOLES program. These support programs ensure that the student-athlete will be provided opportunities to focus on personal growth issues such as values clarification, goal setting, fiscal plan-



JOHN LATA
Director

ning, decision making and personal responsibility. Programming focuses on helping student-athletes develop a healthy lifestyle while they are at Florida State and habits that will benefit them for life.

Career Development

Preparing for life after college sports is a major focus of the NOLES Career Development program. The program is designed to work cooperatively with the University's Career Services to acquaint students with the job search process, provide networking opportunities and ultimately assist with job placement. This program places a priority on the development of the total person, with the goal of developing individuals who will have rewarding careers and productive lifestyles after they leave Florida State.

Community Service

Serving the community is the focus of our Seminole Spirit program. Student-athletes are challenged to give service to our community and individuals who are in need. With a clearly defined program of service, student-athletes are given the opportunity to develop the foundation for a lifelong commitment to volunteerism. The Seminole Spirit Student-Athlete Speakers' Bureau enables student-athletes to improve their speaking skills, develop effective communication and impact the lives of others through their service as role models in our community.

THE STUDENT ATHLETE ADVISORY COUNCIL

- Shawn Allen, Track
- Mike Averett, Swimming
- Jeff Baggett, Athletic Trainer
- Carly Brieske, Softball
- Aaron Cheesman, Baseball**
- Roxanne Clarke, Tennis
- Anne Clinton, Cross Country
- James Coleman, Football
- Pete Crane, Swimming
- Lindsay Deason, Tennis
- Todd Galloway, Basketball
- Tatiana George, Softball
- Amy Harris, Golf
- Renee Hill, Volleyball
- Lisa How, Swimming
- Natalie Hughes, Cross Country
- Garrett Johnson, Track
- Latoya Legree, Track
- Linnea Liljestrand, Basketball
- Brandon Manasa, Baseball**
- Lakendra McColumn, Track
- Cassie McLaughlin, Volleyball
- Alina Mihailescu, Tennis
- Ali Mims, Soccer
- LaQuinta Neely, Basketball
- Tracy Ramos, Athletic Trainer
- Jez Ratliff, Soccer
- Katie Ronan, Swimming
- Lorne Sam, Football
- Mark Sestillo, Golf
- Jessica Skower, Volleyball
- Michelle Steakin, Golf
- Jonathan Sucupira, Tennis
- Amber Tantee, Tennis
- Adam Wallace, Golf
- Mike Walsh, Cross Country
- Chip Webb, Tennis

Leadership Development

The Florida State University Department of Athletics is committed to developing programs of excellence that foster leadership development. The foundation of the leadership development program will be the two councils that represent the student-athletes at the University. The Student-Athlete Advisory Council (SAAC) serves as the advisory board to the NOLES program and the athletics administration. The prestigious board, comprised of two representatives of each athletic team at FSU, also recommends programming and serves as a liaison between student-athletes and the athletics administration. The Advisory Council plans and implements various events for student-athletes and serves as the department's most visible ambassadors.



The FSU Baseball team volunteering with Relay For Life



Florida State Strength & CONDITIONING

The FSU strength and conditioning program is designed to improve athletic performance through an individualized regimen of stretching, lifting, speed, power, agility and conditioning drills. The goal of the program is to maximize the on-field performance of each athlete, while reducing the risk of injury.

Before a strength program is designed for an athlete, they are put through a series of physical tests to evaluate their speed, power, strength, agility, and body composition. Once the testing is completed, a program is designed for each student-athlete that will specifically address his weaknesses and enhance his strengths.

The computerized workout programs show in detail the exercise, the number of sets, repetitions and amount of weight prescribed for each workout. Head Strength and Conditioning Coach Jon Jost and his staff of experts closely monitor progress to assure each student-athlete is on schedule to reach their goals. Physical development is critical in order to excel at the collegiate level.

FSU's athletics department is committed to excellence in every area. This includes providing its athletes with the most state-of-the-art facility and equipment. Florida State's Champions Training Complex provides the best platform to train its athletes to their full athletic potential.



The Roger Holler CHAMPIONS TRAINING COMPLEX

The Nation's Best Training Environment

- 20,000 sq. ft. of functional training space
- Custom built FSU equipment, platforms, and weights
- 24 self-contained Powerlift workstations
- 12 Olympic lifting platforms
- Concert quality sound system
- 8 x 8 video board
- Body composition and nutrition area
- Aerobic area including 12 cardio machines
- Over 50 weight machines
- More than 20,000 pounds of free weight

