

THIS IS Florida State

Florida State University, a coeducational graduate research institution, stands among the nation's elite in both academics and athletics. Located on the oldest continuous site of higher education in Florida and building rapidly on the framework of a highly regarded liberal arts college for women, the university has emerged over the past 52 years as an institution of national and international esteem. Its stature is evidenced by a number of additions to its record of excellence in the 1990s:

- In 1994, Florida State was classified a "Research University I" by the Carnegie Foundation, placing it among the nation's top research universities.
- In 1999, FSU was ranked as the most wired university in Florida, and 44th in the nation, in the "100 Most Wired Colleges" ranking by Yahoo! Internet Life magazine.
- FSU established the Bryan Hall Living-Learning Community in fall 1994, a unique academic residential program for freshmen designed to create a close-knit learning environment that benefits from the assets of a large research university. Building on the success of the Bryan Hall program, the Broward Hall Social Sciences Residential Program in Public and International Affairs was launched in fall 1999.

• Former Vice President of the United States Al Gore spoke at the dedication of the National High Magnetic Field Laboratory at FSU in 1994. The National Science Foundation established the \$100 million magnet lab in 1990 at FSU, which runs the facility in partnership with the Los Alamos National Laboratory and the University of Florida. A Nobel laureate in physics and a top Russian physicist were among the first scholars drawn to the faculty. The world's largest magnet – two stories high and capable of generating 45 tesla or 1 million times the Earth's magnetic field – was installed in 1995 at the NHMFL, located in Innovation Park, an off-campus research complex. • FSU created the first multipurpose student identification/banking card. The Card Application Technology Center is a national leader in "smart card" systems.

• In fall 1994, the first tenants moved into the east side of the \$85 million University Center, a classroom and office

facility at Doak Campbell Stadium. With the completion of the west side in 1996, University Center now provides 550,000 square feet of much needed academic space and a centralized location for student services.

• In 1998, the FSU School of Motion Picture, Television and Recording Arts' graduate film program was ranked in the top-10 in the nation and third among public university film programs. Offering training for one of Florida's fastest growing industries, FSU conferred its first master's degrees in film in 1991 and its first bachelor's in film in 1993. The Film School's students have produced numerous national and international award-winning films.

• The Center for Civic Education and Service was established in 1994, aimed at promoting community involvement and civic responsibility as integral elements of the liberal arts education at FSU. The center supports such service-learning programs as Into the Streets, a one-day community service project for freshmen, and Gadsden ESL (English as a Second Language), which provides educational services to migrant farmworkers. Through ServScript, students' service may be recorded on their official academic transcript.

• Florida State ranked eighth in popularity nationwide among all prospective students, fifth among prospective African-American students and fourth among prospective Hispanic/Latino students, based on the number of students who request that their Scholastic Aptitude Test (SAT) scores be sent to an institution. FSU was the only institution listed among the top-10 choices of all three prospective student categories.

• FSU ranked seventh in the nation among public universities for 1993-97 in the number of African-American Ph.D. students it graduated.

• To better understand the world's cultural diversity, FSU undergraduate students are required to complete at least two courses that focus on diverse traditions beyond Western civilization. The multicultural study requirement, in effect since 1991, complements a long-established liberal studies program at FSU.

• In 1999, FSU created the Institute on War World II and the Human Experience to "save the memories of those who saved the world" by collecting letters, diaries, memoirs and photos from participants in the war effort, in order to preserve the materials for classroom teaching, scholarly research and public viewing.

• Capping more than a decade of national prominence in intercollegiate athletics, Florida State's athletic teams, nicknamed "Seminoles," joined the Atlantic Coast Conference as its ninth member in 1990. The FSU football team won the 1993 National Championship and its quarterback, Charlie Ward, won the university's first Heisman Trophy.

• The Dr. Bobby E. Leach Center, a state-of-the-art student recreation facility, with weight-training facilities, a pool, saunas, basketball and racket-sport courts, was completed in 1991.



Florida State University has been called one of five "hot and trendy" schools in the entire nation.

- The Appleton Museum of Art in Ocala, its vast art collection and an eminent scholar chair were donated to FSU and Central Florida Community College in 1990.

- FSU acquired the Asolo Performing Arts Center in Sarasota, home to the graduate theater program, the FSU/Asolo Conservatory of Professional Actor Training.

As this list of highlights attests, Florida State has excelled in the 1990s with exceptional strength, energy and vision for the future. Under the leadership of the university's 12th president, Talbot "Sandy" D'Alemberte, who took office in January 1994, FSU will continue to build on the foundation of its history of excellence in scholarship, research and service.

A senior member of the 10-member State University System, FSU was founded as an institution of higher learning in 1851 by legislative act and began in Tallahassee with its first students in 1857.

Today, FSU's operating budget is \$525 million. Faculty and administrators generate more than \$112 million annually in external funding to supplement state-sponsored research. Three direct-support organizations serve to bolster the university: the FSU Foundation, which raised \$301 million in private gifts during the university's first capital campaign, Seminole Boosters and the FSU Alumni Association.

The main campus is spread over 455.5 acres in Tallahassee; FSU, which has one of the smallest campuses in the SUS, actively acquired land in the 1990s after years of being landlocked at 347 acres. FSU owns 1,308 acres in Leon, Bay, Franklin and Sarasota counties.

Within the state, the university maintains facilities at its 25-acre campus in Panama City, its Marine Laboratory in the Gulf of Mexico, the Appleton Museum in Ocala and the Asolo Performing Arts Center in Sarasota. The Center for Professional Development and Public Service, housed in the Augustus B. Turnbull III Florida Conference Center on the edge of the campus, provides extensive credit and non-credit continuing education programs statewide.

For years, FSU has reached far beyond Florida through international programs in Switzerland, France, Panama, Costa Rica, Spain, Russia and the Caribbean. FSU's student centers in Florence, Italy and London, England, are considered by many to be the nation's best in Europe.

Florida State offers 289 graduate and undergraduate degree programs through its eight colleges – Arts and Sciences; Business; Communication; Education, Engineering (operated jointly with Florida A&M University, a historically black institution); Human Sciences, Law and Social Sciences (which also incorporates the Reubin Askew School of Public Administration and Policy) – and eight schools – Criminology and Criminal Justice; Information Studies; Motion Picture, Television and Recording Arts; Music; Nursing; Social Work; Theatre; and Visual Arts and Dance.

With 1,731 members, the FSU faculty has included nine National Academy of Sciences elected members, nine American Academy of Arts and Sciences fellows and five Nobel laureates. It is backed by 3,002 administrative/professional and support staff.

Library holdings at Florida State include 2.2 million book titles, 16,384 serials and 4.7 million microforms. The main library facility, the Robert M. Strozier Library, is linked by computer to other state university and national research libraries. The Paul A.M. Dirac Science Center Library is



The Florida State University Law school is quickly gaining national acclaim as one of the top schools in the nation.

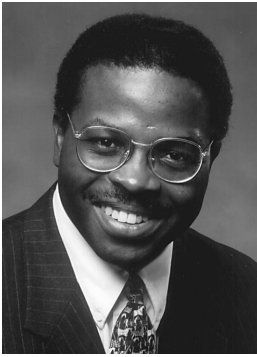
located at the heart of the university's science research complex. FSU also maintains extensive music, library science and law libraries. Also providing research opportunities is the tandem Van de Graaff Superconducting Accelerator Laboratory, which houses two powerful atom smashers.

Graduate students, who number more than 5,685, pursue advanced degrees in fields as diverse as business administration and theoretical particle physics. A majority of research done at FSU is the direct result of student effort, culminating in numerous books, monographs and journal articles relating to the whole spectrum of intellectual interests and the practical needs of society.

FSU, a residential campus, places a high priority on its 34,500 students and their needs and interests (of the student population 45 percent are male, 55 percent are female, 21.7 percent are minorities, 2.6 percent are foreign students). The University Honors Program, Disabled Student Services, International Student and Scholar Center, Student Government Association, Flying High Circus and intramural sports are among more than 200 organizations and activities in which students may participate. Situated in the heart of the state's thriving capital city, Florida State's main campus blends Jacobean Revival and modern styles of architecture with the oaks, pines, dogwoods, palms and azaleas of North Florida. Florida State continues to progress and grow – from its pre-Civil War foundation as the Seminary West of the Suwannee, through the early 20th century as the academically respected Florida State College for Women, (returning to coeducational status as a university in 1947) to its modern development as an acclaimed research institution, a top-ranked competitor in intercollegiate athletics and as a standard-setter in the basic sciences and the performing arts. Florida State University enters the 21st century with excellence in all areas of its mission – teaching, research and public service.

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NCAA Information

The following information is provided by the Florida State Office of Compliance for prospective student-athletes. It is intended as a guideline to introduce some of the rules governing NCAA athletic involvement.

Who is permitted to recruit for FSU?

Only Florida State University coaches who have successfully completed the NCAA Recruiting Rules Examination on an annual basis may be involved in the recruitment process. Representatives of our athletics interests may not make any recruiting contacts. This includes letters, telephone calls or face-to-face contact on or off campus with a prospect or the prospect's parents.

Key terms you should know

You become a prospective student-athlete if you have started classes for the ninth grade. Before the ninth grade, you become a prospective student-athlete if the college provides you (or your relatives or friends) any financial aid or other benefits that the college does not provide to prospective students generally.

A contact is any face-to-face encounter between a prospect or the prospect's legal guardian and an institutional staff member or athletic representative during which any dialogue occurs in excess of an exchange of greeting. NOTE: At the Division I level, athletic representatives (boosters) may not contact you for the purpose of recruiting. A college coach may contact you in person off the college campus beginning July 1 after completion of your junior year in high school.

An evaluation is any off-campus activity designed to access your academic qualifications or athletic ability, including any visit to your high school (during which no contact occurs) or the observation of any practice or competition in which you participate.

During your senior year, you can have one expense-paid official visit to a particular campus. You may receive no more than five visits. During your official visit, which may not exceed 48 hours, you may receive round-trip transportation between your home and the campus, and you (and your parents) may receive meals, lodging and complimentary admission to campus athletics events.

Phone calls and letters

Phone calls from faculty members and coaches (but not boosters) are permitted beginning July 1 after completion of your junior year. A college coach or faculty member is limited to one telephone call per week except when it is:

- During the five days immediately before your official visit to the university
- On the day of a coach's off-campus contact with you
- During the time beginning with the initial National Letter of Intent signing date in your sport through the two days after signing date

Letters from coaches and faculty members (but not boosters) are not permitted until September 1 at the beginning of your junior year in high school. A Division I university may provide you with the following printed materials:

- General correspondence, including letters, U.S. Postal Service postcards and institutional note cards
- Game programs which may not include posters and one Student-Athlete Handbook can be provided only during official or unofficial visits to the university's campus
- NCAA educational information
- Pre-enrollment information subsequent to signing a National Letter of Intent with the university
- One athletic publication which may include only one color of printing inside the covers
- Official academic, admissions and student services publications published or videotapes produced by the institution are available to all students
- Schedule cards
- Questionnaires which may be provided prior to your junior year
- Summer camp brochures which may be provided prior to your junior year

Alumni and boosters' do's and don'ts

You may forward information about prospective student-athletes to the appropriate coaches.

You may have contact with a prospect regarding permissible pre-enrollment activities such as summer employment, provided the prospect has already signed a National Letter of Intent and the Compliance Office is aware that you are making these contacts in regard to employment.

You may have a telephone conversation with a prospect only if the prospect initiates the call. Such a call may not be prearranged by an institutional staff member and you are not permitted to have a recruiting conversation, but may exhibit normal civility. You must refer any questions about our athletics programs to an athletics department staff member/coach.

You may view a prospect's contest at your own initiative provided you do not contact the prospect or his/her parents. In addition, you may not contact a prospect's coach, principal or counselor in an attempt to evaluate the prospect.

You may continue established family relationships with friends and neighbors. Contacts with sons and daughters of these families are permitted as long as they are not made for recruiting purposes or encouraged by Florida State University coaches.

You may not become involved in making arrangements to receive money or financial aid of any kind for a prospect or the prospect's family and friends.

You may not make contact with a prospective student-athlete and his/her parents when the prospect is on campus for an official or unofficial recruiting visit.

You may not transport, pay or arrange for payment of transportation costs for a prospect and his/her relatives or friends to visit campus (or elsewhere).

You may not pay or arrange for payment of summer camp registration fees for a prospect.

You may not provide anything to a prospect, the prospect's family or friends without prior approval from the athletics' Compliance Office.

Student Development/ Life Skills

THE N.O.L.E.S. PROGRAM

New Opportunities for Leadership, Education and Service

Developed by the Florida State University Department of Athletics, the N.O.L.E.S. program represents a commitment to the total growth and development of the student-athlete. This program establishes an administrative commitment to academic and athletic excellence. Those efforts will be supported with programs and services in personal development, career development and community service.

Personal Development

Fostering the development of personal growth is a fundamental component of the N.O.L.E.S. program. These support programs ensure that the student-athlete will be provided with opportunities to focus on personal growth issues such as values clarification, goal setting, fiscal planning, decision making and personal responsibility. Programming focuses on helping student-athletes develop a healthy lifestyle while they are at Florida State and habits that will benefit them for life.

Career Development

Preparing for life after college sports is a major focus of the N.O.L.E.S. Career Development program. The program is designed to work cooperatively with the University's Career Services to acquaint students with the job search process,

provide networking opportunities and ultimately assist with job placement. This program places a priority on the development of the total person, with the goal of developing individuals who will have rewarding careers and productive lifestyles after they leave Florida State.

Community Service

Serving the community is the focus of our Seminole Spirit program. Student-athletes are challenged to give service to our community and individuals who are in need. With a clearly defined program of service, student-athletes are given the opportunity to develop the foundation for a lifelong commitment to volunteerism. The Seminole Spirit Student-Athlete Speakers' Bureau enables student-athletes to improve their speaking skills, develop effective communication and impact the lives of others through their service as role models in our community.

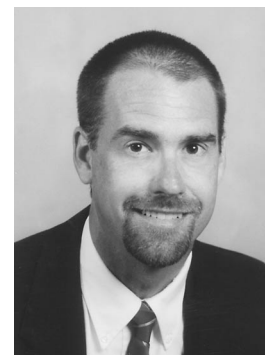
Leadership Development

The Florida State University Department of Athletics is committed to developing programs of excellence that foster leadership development. The foundation of the leadership development program will be the two councils that represent the student-athletes at the University.

The Student-Athlete Advisory Council (SAAC) serves as the advisory board to the N.O.L.E.S. program and the athletics administration. The prestigious board, comprised of two representatives of each athletic team at FSU, also recommends programming and serves as a liaison between student-athletes and the athletics administration. The Advisory Council plans and implements various events for student-athletes and serves as the department's most visible ambassadors. The SAAC hosts the annual Golden Nole banquet and plans such events as orientation for incoming student-athletes and the international back to school picnic.



Pam Overton
Associate Director of Athletics for
Student Services



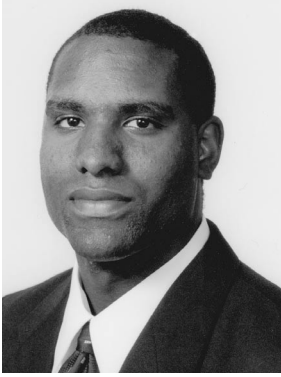
John Lata
Life Skills Coordinator



Amy Magnuson
Nutritionist



Eric Beatty won the Golden Nole for men's golf in 2002. The award signifies academic and community leadership on each Seminole athletic team.



Bryan McCall
Strength & Conditioning Coach

Strength and Conditioning

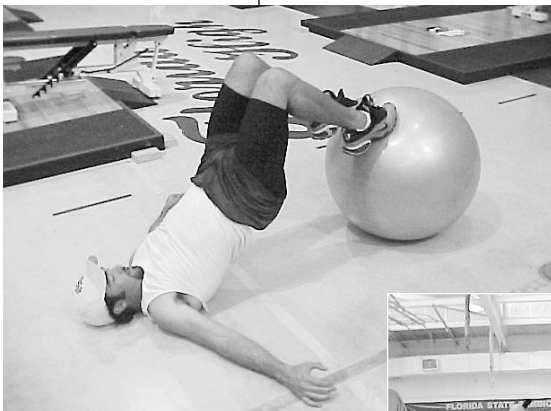
The strength and conditioning program at Florida State University is designed to improve athletic performance through an individualized regimen of stretching, lifting, speed, power, agility and conditioning drills. The goal of the program is to maximize the performance of the Seminole golfers while reducing the risk of injury.

Physical development is critical in order to excel at the collegiate level. The strength and conditioning staff individually customizes programs for each of the Seminole student-athletes beginning with a pre-conditioning program before the season gets underway. The focus of the strength and conditioning staff revolves around building stronger and more well-conditioned athletes. The staff is goal-orientated towards providing the Florida State student-athletes with the best instruction, tools and resources in the nation.

Strength and conditioning for golf must be carefully planned and geared to a golf build. Preparing the Seminole student-athletes to be successful on the golf course encompasses exercises that match the characteristics of the game. The best way to build strength for golf is to understand the principals that govern the sport itself, then apply the exercises, sets and repetitions to being successful on the golf course.

Assistant strength and conditioning coach Bryan McCall works directly with Florida State's men's and women's golf teams.

McCall, who is in his first year at Florida State, individually customizes programs for each of the



The Seminole men's golf team utilizes training methods that work each muscle in the body.



The Seminole men's golf team lifts in the same weight room as Florida State's football team.

Seminole golfers. His program begins before the season and continues throughout the student-athletes' competitive season. The strength and conditioning staff and Florida State takes a great pride in customizing and carrying out programs to help the student-athletes realize their full athletic potential.

McCall, who graduated from the University of Texas at Arlington is a member of the Collegiate Strength and Conditioning Coaches Association, and a member of the Allied Health Society. He earned his bachelor's degree in exercise science in 1999 after beginning his academic career at Stephen F. Austin University.

McCall began his strength and conditioning career on the collegiate level at Southern Methodist University where he worked with the men's and women's basketball, volleyball and swimming and diving programs. In addition, he assisted (as he does at Florida State) with all strength and conditioning activities for the Mustangs' football team. Among his prized pupils are former SMU swimmer Martina Maravcova, who earned a silver medal at the 2000 Sydney Olympic Games.



The Seminole men's golf team are prepared to be successful during each tournament they play.



The Seminole men's golf team works as hard in the weight room as any team in the nation.

Athletic Academic Support

An Overview of an Award-Winning Academic Support Program

Academic, personal and professional support is essential to college success. At The Florida State University, we have developed an outstanding support program that enables student-athletes to reach their full potential.

Director, Mark Meloney states, "Our philosophy is to offer an academic support program integrated with the total University that will assist all student-athletes with the transition into college and provide continued support in all phases of academic and professional development, culminating with graduation, job placement or graduate school."

Our program operates on a "proactive" rather than "reactive" approach. Our academic staff does not wait for crises to occur. We gather important background information on each entering student-athlete, build an academic profile and develop individualized support programs which are tailored to the unique needs of each student-athlete. We also stay informed on the daily progress of the student-athletes through consistent communication with our faculty.

The academic support unit is housed in the \$126 million dollar, state-of-the-art University Center Complex. It includes private study carrels, a tutorial study area, and a computer lab outfitted with 20 IBM compatible computers and laser jet printers. In addition, the athletic skyboxes are used for group and individualized tutorial instruction. The academic support staff is comprised of a director, an administrative assistant, five academic counselors, several graduate assistants, individualized learning specialists, and a cadre of approximately 50 tutors and mentors.

Mark Meloney was named the program's director in 1997 and brings 13 years of advising experience to the position. Over the past seven years, Meloney has played an integral role in the development of a comprehensive program of student-athlete support, which in 1996 won the "Program of Excellence" award from Athletic Management Magazine.

Academic Support Tutorial Program

The Athletic Department at Florida State University has made a commitment to providing our student-athletes with one of the finest and most comprehensive tutorial programs in the nation. The tutorial program is just one of several key support services that is available to all student-athletes as they progress towards their ultimate goal of obtaining a college degree. We hire approximately 70 tutors a year, from a variety of academic departments, who are committed to providing a proactive, individualized approach in assisting student-athletes with course comprehension and study skills. The tutors

are usually seniors or graduate-level students who have outstanding academic backgrounds. Tutorial assistance is available for all academic course work and may be obtained by filling out a tutorial request form at the beginning of the semester, or as needed.

Academic Honors and Awards

Florida State University student athletes have achieved great success in obtaining recognition for academic excellence. More than \$200,000 in postgraduate monies have been granted to Seminole student athletes over the past six years, as well as a number of other academic honors and awards.

Florida State University named a School Record of 187 student athletes to the 2002 Atlantic Coast Conference Honor Roll. In the 2001-2002 academic year alone, Florida State boasted two ACC Weaver-James-Corrigan Postgraduate Scholarship Winners, an ACC Scholar Athlete Award Winner, a NACDA Minority \$10,000 Postgraduate Scholarship Award Winner, and Florida State's sixth National Football Foundation \$18,000 Postgraduate Scholarship Winner.

The Academic Support Program is committed to recognizing the academic success of all student athletes. The Athletic Department, in conjunction with Seminole Boosters, Inc., sponsors the annual "Golden Torch Gala", a black-tie academic awards banquet, each fall. The ACC Honor Roll Student-athletes, as well as the individuals with the highest GPA on their respective teams, and the Men's & Women's Teams with the highest GPA are recognized at this event.

Team meetings are held each year, during which time student-athletes are notified of potential honors and awards and are encouraged to apply. Combining a strong grade point average with athletic accomplishments, community service activities, and leadership experiences make for a student athlete capable of obtaining unlimited academic honors, awards, and postgraduate opportunities.



Amy White
Academic Counselor

Athletic Academic Support Mission Statement

The primary focus of the Athletic Academic Support Program is to provide an environment which facilitates the academic success of each student-athlete. Student success is encouraged through competent academic counseling, study skills development, individualized assessment and support and a wide array of tutorial services.

Schools & Colleges

Arts and Science	Engineering	Motion Picture,	Social Sciences
Business	Human Sciences	Television and	Social Work
Communication	Interdisciplinary	Recording Arts	Theatre
Criminology	Medical	Music	Visual Arts and
Education		Nursing	Dance

Academic All-Americans

1986	Steve Greek	1990	Christian Williams
1989	Roger Winchester	1994, 95	Christian Raynor

2001-2002 ACC Honor Roll

Andy Lewis	Brad Lusenhop	Peter Mitchell
Matt Adcock	Matt Ackley	