

This Is Florida State University

Media Info

Season Preview

The Coaches

The Team

Season Review

This Is FSU

Record Book

Our Facilities

This Is Tallahassee



From its pre-Civil War beginnings as the Seminary West of the Suwannee to a nearly four-decade stint as the Florida State College for Women to its return to co-educational status as a university, Florida State University has developed into an internationally acclaimed research institution with excellence in teaching, research and public service.

The university enrolls almost 40,000 undergraduate, graduate and

professional students. Of these, 28 percent are minorities. Students are from all 50 states and the District of Columbia, as well as 133 foreign countries.

Florida State offers an impressive breadth of academic degree programs. Students may take courses of study leading to a baccalaureate degree in 99 programs, a master's degree in 112 degree programs, a doctorate in 73 degree programs, a specialist certification in 26 degree programs, and a professional designation in two degree programs. Courses are offered through 16 colleges — Arts and Sciences, Business, Communication, Criminology and Criminal Justice, Education, Engineering; Human Sciences, Information, Law, Medicine, Motion Picture, Television and Recording Arts, Music, Nursing, Social Sciences, Social Work, and Visual Arts, Theatre and Dance.

Students have the opportunity to work and study alongside members of the prestigious National Academy of Sciences, members of the American Academy of Arts and Sciences, winners of the Pulitzer Prize and a Nobel Laureate. Florida State faculty also lead several scholarly fields in citations of published work.

Several members of the Florida State faculty were recognized with major awards in 2007. Trailblazing chemistry Professor Alan G. Marshall, who has won worldwide acclaim for contributions to the field of analytical chemistry, received the prestigious 2007 Chemical Pioneer Award from the American Institute of Chemists, and Eliza Dresang, the Eliza Atkins Gleason Professor in the College of Information, won the 2007 Scholastic Library Publishing Award.

Florida State has many academic programs that consistently rank among those at the nation's top-25 public universities, including programs in business, chemistry, creative writing, criminology, ecology and evolutionary biology, information, law, meteorology, oceanography, physics, political science, psychology, public policy, sociology and statistics.

The university had many noteworthy achievements in 2006-07. Among them:

- Florida State hired clusters of stellar professors, national and international leaders in their fields, in one of the most ambitious, innovative hiring plans in the United States — part of the Pathways of Excellence Initiative, the university's effort to become one of the nation's top research and graduate education universities.
- FSU doctoral faculty in five academic areas were ranked among

10 Leading States of Origin

(Enrollment)

Florida	32,326
Georgia	935
Virginia	426
New York	324
Texas	267
Pennsylvania	264
North Carolina	259
New Jersey	209
Maryland	206
California	186

the tops in the nation according to the Faculty Scholarly Productivity Index: social work — #4; Spanish — #4; marketing — #5; oceanography — #8; and atmospheric sciences — #10.

- FSU was ranked No. 1 in the nation among top research universities in graduation rates for African-Americans.
- The university increased its production of Ph.D.s by 18 percent in 2006 and won a new record in research grants, about \$200 million.
- FSU had a building boom with \$500 million worth of facilities under design or construction.
- Officials broke ground on a new facility that could vault Florida State to the top of the list of American universities specializing in research into new materials. The \$17-million building will house the Center of Excellence in Advanced Materials.
- The first groups of College of Medicine students arrived at newly established Regional Medical School campuses in Fort Pierce and Daytona Beach.
- FSU Student Government President Joe O'Shea won a prestigious Truman Award. O'Shea also was one of just 20 undergraduates named to *USA Today's* elite 2007 All-USA College Academic First Team.
- The Florida State track and field team won its second-in-a-row NCAA championship and was honored at the White House.

At FSU, students have the opportunity to conduct research in specialized interdisciplinary centers, such as the National High Magnetic Field Laboratory, the Institute of Molecular Biophysics, and the School of Computational Science; to participate in interdisciplinary work across campus, such as programs that integrate economics, geography, climate forecasting, law and other environmental courses and programs; and to work with faculty to forge new relationships among professions, including medicine, the physical sciences,

University Facts

BACKGROUND: The Florida State University is one of eleven units of the Division of Colleges and Universities of the Florida Board of Education...It was established as the Seminary West of the Suwannee by an act of the Florida Legislature in 1851 and first offered instruction at the postsecondary level in 1857...Its Tallahassee campus has been the site of an institution of higher education longer than any other site in the state...In 1905, the Buckman Act reorganized higher education in the state and designated the Tallahassee school as the Florida Female College...In 1909, it was renamed Florida State College for Women...In 1947, the school returned to co-educational status, and the name was changed to The Florida State University...It has grown from an enrollment of 2,583 in 1946 to an enrollment of 40,474 in the Fall Semester 2006.

ENROLLMENT (FALL, 2006): Total, 40,474 ...76.7% undergrad, 20.2% grad, 3.1% unclassified...79.9% in-state...93.8% from the United States... students from all 50 states and the District of Columbia are in attendance...18 states contributed over 100 students each...19 foreign countries contributed over 25 students each...female, 56.4%...male, 43.6%...minority, 24.9%...international, 3.2%.

COLLEGES/DEGREE PROGRAMS: With 16 colleges and schools, students may take courses of study leading to the baccalaureate degree in 99 degree programs, to the master's degree in 112 degree programs, to the advanced master's degree in one program, to the specialist degree in 26 degree programs, to the doctorate degree in 73 degree programs, and to the professional degree in two degree programs. The academic divisions are the Colleges of Arts and Sciences, Business, Communication, Criminology and Criminal Justice, Education, Engineering, Human Sciences, Information, Law, Medicine, Music, Social Science, Social Work and Visual Arts, Theatre and Dance; and the Schools of Motion Picture, Television, and Recording Arts and Nursing.

FACULTY/STAFF: Total 2,291...FSU's faculty includes some past graduates, such as former astronauts Dr. Norm Thagard, who teaches Electrical Engineering, and Winston Scott who serves as Vice President of Student Affairs ...FSU's faculty has included six dynamic Nobel Laureates: 12 members elected to National Academy of Sciences...10 members of the American Academy of Arts and Sciences...and two Pulitzer Prize winners Ellen T. Zwillich and Robert Olen Butler.

EXTRACURRICULAR ACTIVITIES: FSU has over 400 student organizations that allow students to find their own niche.

FINANCIAL AID: FSU offers two types of financial assistance: need-based and merit-based...Over \$160 million is given away for financial assistance each year.

engineering, business and law.

Students at Florida State also are encouraged to participate in international education through the university's programs in England, Italy, Switzerland, France, Panama, China, Costa Rica, Spain, Russia, the Czech Republic, Greece, Croatia, Germany, Ireland and the Caribbean. The university's study sites in Valencia, Spain; Florence, Italy; London, England; and the Republic of Panama are considered by many to be among the nation's best.

FSU's main campus is spread over 450.5 acres in Tallahassee. Within the state, the university maintains facilities in Panama City, at its Coastal and Marine Laboratory on the Gulf of Mexico, and at the Asolo Performing Arts Center in Sarasota. In addition, Academic & Professional Program Services provides non-credit professional outreach, online academic degree programs, support for faculty and students in the campus.fsu.edu teaching and learning environment, faculty development and assessment services. APPS also hosts seminars for organizations from all over the country, and organizes faculty conferences and special campus events.

Florida State also operates the Ringling Center for the Cultural Arts

in Sarasota, which includes the John and Mable Ringling Museum of Art, the largest museum/university complex in the nation.

Library holdings at Florida State include 2.9 million book titles and 9.1 million microforms. The university's library holdings rank among the top 30 public research universities in the United States.

The main library facility, the Robert M. Strozier Library, is linked by computer to other state university and national research libraries. Florida State also maintains science, music, library and information science, medicine, engineering and law libraries, as well as the Mildred and Claude Pepper Library, which houses the papers, photographs, audio recordings, video recordings and memorabilia of the longtime congressman from Florida. Library materials and services also are available at the university's Panama City campus, as well as at the international study centers, and a collection of art and related materials is on display at the John and Mable Ringling Museum of Art in Sarasota. Collectively, the Florida State libraries are a member of the Association of Research Libraries, an association of the top research university libraries in the United States. ■



Media
Info

Season
Preview

The
Coaches

The
Team

Season
Review

This Is
FSU

Record
Book

Our
Facilities

This Is
Tallahassee

Student Development & Life Skills

NEW OPPORTUNITIES FOR LEADERSHIP, EDUCATION AND SERVICE (N.O.L.E.S)

Developed by the Florida State University Department of Athletics, the N.O.L.E.S. program represents a commitment to the total growth and development of each student-athlete. The program establishes an administrative commitment to academic and athletic excellence. Those efforts will be supported with programs and services in personal and career development service.



JOHN LATA
Director
of Student Services

PERSONAL DEVELOPMENT

Fostering the development of personal growth is a fundamental component of the N.O.L.E.S. program. The support programs ensure that the student-athlete will be provided with opportunities to focus on personal growth areas such as values clarification, goal setting, fiscal planning, decision making and personal responsibility. Programming focuses on helping the student-athlete develop a healthy lifestyle while they are at Florida State and habits that will benefit them for life.

CAREER DEVELOPMENT

Preparing for life after college is a major focus of the N.O.L.E.S. program. The program is designed to work in cooperation with Florida State's Career Center to acquaint students with the job search process, provide networking opportunities and ultimately assist with job placement. The program places a priority on the development of the total person, with the goal of developing individuals who will have rewarding careers and productive lifestyles after they leave Florida State.

COMMUNITY SERVICE

Serving the community is the focus of the Seminole Spirit program. Student-athletes are challenged to give service to our community and individuals who are in need. With a clearly defined program of service, student-athletes are given the opportunity to develop life-long commitment to volunteerism. Over the years, the commitment to community service has grown leaps and bounds. The FSU athletic department was recently recognized by the National Consortium for Academics and Sports for the most successful outreach and commu-

nity service program in which FSU student-athletes impacted the lives of over 150,000 youths.

LEADERSHIP DEVELOPMENT

The Florida State University Department of Athletics is committed to developing programs of excellence that foster leadership development. The Student-Athlete Advisory Council (SAAC) has been in place in the Florida State University Athletic Department for ten years, and consists of a fantastic group of motivated student-athletes. The SAAC consists of 42 student-athletes, at least two from every team, and they meet every two weeks to discuss issues confronting student-athletes, here at FSU, as well as in the Atlantic Coast Conference and across the nation. The SAAC at FSU has many responsibilities: they take the lead on a variety of events, starting with the New Student-Athlete Orientation, Peers Helping Athletes Transition (PHAT) Tuesdays, the International Student-Athlete Culture Feast, the Welcome Back Picnic and culminating with the Golden Nole Awards year-ending banquet where seniors from each team are honored, and student-athletes who have excelled in the area of community service are awarded. ■



Media Info

Season Preview

The Coaches

The Team

Season Review

This Is FSU

Record Book

Our Facilities

This Is Tallahassee

Athletic Academic Support

ATHLETIC ACADEMIC SUPPORT MISSION STATEMENT

The primary focus of the Athletic Academic Support Program is to provide an environment which facilitates the academic success of each student-athlete. Student success is encouraged through competent academic counseling, study skill development, individualized assessment and support in a wide array of tutorial services.

AN OVERVIEW OF AN AWARD-WINNING ACADEMIC SUPPORT PROGRAM

Academic, personal and professional support is essential to college success. At The Florida State University, an outstanding support program has been developed that enables student-athletes to reach their full potential.

Florida State Athletic Academic Support Program Director, Mark Meleney states, "Our philosophy is to



AMY LORD
Associate Director
of Athletic
Academic Support

offer an academic support program integrated with the total University that will assist all student athletes with the transition into college and provide continued support in all phases of academic and professional development, culminating with graduation, job placement or graduate school."

Florida State's program operates on a "proactive" rather than "reactive" approach. The academic staff does not wait for crises to occur. They gather important background information on each entering student-athlete, build an academic profile, and develop individualized support programs which are tailored to the unique needs of each student athlete. They also stay informed on the daily progress of the student-athletes through consistent communication with the Florida State faculty.

In the summer of 2004, the Academic Support Program moved into their new home, a state-of-the-art facility in the newly constructed Moore Athletic Center. The multi-million dollar structure, which is located in the north end zone of Doak Campbell Stadium, is the new home of Florida State athletics. Some of features of the new academic support area include a 32-station computer lab for student-athletes, 10 private tutorial rooms, the use of two 50-seat classrooms, and a five-station "Learning Center" for student-athletes with learning deficiencies and/or disabilities. The compliance, student services, business, sports information and athletics mar-

keting offices are also housed in the facility, providing a more efficient and functional department, thus allowing student-athletes the opportunity for balance and improved time management.

The academic support staff is comprised of a director, two associate directors, an administrative assistant, six academic counselors, two learning specialists, several graduate assistants, and approximately 50 tutors and mentors.

TUTOR & MENTOR PROGRAM

The athletics department at Florida State University has made a commitment to providing the student-athletes with one of the finest and most comprehensive tutorial and mentor programs in the nation. The tutorial program is just one of several key support services that is available to all student-athletes as they progress towards their ultimate goal of obtaining a college degree. Florida State hires approximately 50 tutors a year, from a variety of academic departments, who are committed to providing a proactive, individualized approach in assisting student-athletes with course comprehension and study skills. In addition, mentors are academic role models who have demonstrated the ability to teach and give guidance in areas of academic developmental skills. They are responsible for providing assistance in the development of skills such as note taking, test preparation and communication with faculty. In essence, mentors become an extension of the academic counselor as they keep the academic performance of their student-athletes under close observation and report to the academic counselors each week. The tutors and mentors are usually seniors or graduate level students who have outstanding academic backgrounds.

STUDY HALL

In an effort to help ensure the academic success of the student-athletes, professionally supervised study sessions for each athletic team are organized. The main focus of the study hall program is to help students develop consistent and appropriate study patterns by providing a structured setting to work on class

ACADEMIC ALL-AMERICANS

1986	Steve Greek
1989	Roger Winchester
1990	Christian Williams
1994, 95	Christian Raynor
2003	Brad Lusenhop
2004	Matt Adcock
2006	Jonas Blixt
2007	Jonas Blixt

2006-07 ACC HONOR ROLL

Jonas Blixt
Torstein Nevestad
Matt Savage

ALL-ACC ACADEMIC GOLF TEAM

2006	Jonas Blixt
2007	Torstein Nevestad

ACADEMIC ACCOLADES

During Trey Jones' first four years as the Head Golf Coach at Florida State, a total of 19 players have been named to the All-ACC Honor Roll and the team has achieved a graduation rate of 100 percent.

assignments and to provide tutorial assistance before academic problems arise. Although the criteria for study hall is left to the discretion of each academic counselor, typically most freshmen, first year transfers, and upperclassmen who have not yet achieved a satisfactory cumulative grade point average are asked to attend study hall.

ACADEMIC HONORS & AWARDS

Florida State University student-athletes have achieved great success in obtaining recognition for academic excellence. More than \$375,000 in Postgraduate Scholarship monies has been granted to Florida State student-athletes over the past 13 years, as well as numerous other academic honors and awards. During the 2006-07 academic year, 14 Seminole student-athletes were named District Academic All-Americans. For the second year in a row, Florida State University named a record 204 student-athletes to the 2007 Atlantic Coast Conference Honor Roll. At the conclusion of the 2006-07 2007 school year, seven of Florida State's athletic teams had a 3.0 or better cumulative grade point average. In the spring 2007 semester 10 Seminoles achieved a minimum 3.0 semester GPA while the average team semester GPA was a 2.80. ■

Media Info

Season Preview

The Coaches

The Team

Season Review

This Is FSU

Record Book

Our Facilities

This Is Tallahassee

Strength & Conditioning

Michael Bradley directs the strength and conditioning program for the Florida State University men's golf team. Under Bradley's direction, the program identifies five elements of fitness:



MICHAEL BRADLEY
Strength & Conditioning Coach

strength training, cardiovascular conditioning, flexibility, skill development and rest. Each element is addressed separately to insure complete development of all players.

"Getting a golfer stronger and fitter is not that difficult anymore," said Bradley.

"We have a very systematic and reproducible method of training that always produces results. The chal-

are committed to ensuring that the Seminoles have the best equipment and facilities in the country. "The administrative support and commitment have been fantastic," said Bradley.

No one cares more about conditioning than Trey Jones who is one of the most progressive coaches in the country with regards to training. It is his belief that strength training and conditioning is every bit as important as the practice and playing time. Jones is committed to the health and development of his players.

"I am fortunate in that I work for the best head coach in the country," said Bradley. Coach Jones' work ethic and commitment to training creates a culture of hard work that envelops the team. It is what we do. It is our identity. A strength coach could not ask for a better coaching staff and a

**"I determine the success of a strength and conditioning program by the players' attitude toward training."
— COACH MICHAEL BRADLEY**

lenge and satisfaction are in the coaching, motivation and administration of the program. I believe that supervision and motivation determine the results of a conditioning program. Our system is different than others in that we do not give our players a workout to do: We put them through that workout. Proper supervision ensures that the athlete is using correct technique, training at a high enough intensity level, and making progression in weight and repetitions. Accountability for me as a coach and for the athletes is a corner stone of our system. Everything that our players do is documented by me and stored in a computer. Progress is measured on a workout to workout basis."

"We draw a distinction between weight lifting and strength training," continued Bradley. "Our players are golfers, not a weightlifters. The purpose of a strength training program is to develop muscle, prevent injuries and push back fatigue. The purpose of the conditioning program is not necessarily to develop a 400-pound bench presser. If a player has been blessed with the genetic potential to do that, great, but we are just as concerned with the strength of his hamstrings, shoulder capsule, flexibility and cardiovascular conditioning."

The Seminole golf team receives additional assistance from Athletic Director Dave Hart and Associate Athletic Director Bernie Waxman, who

better group of athletes to work with."

The most important time of the year to be strong, fit and injury free is during the season.

"We train year round, but we take significant pride in the way we train in-season. Just as we expect our skills to improve throughout the year, we expect our strength and conditioning to improve as the season moves into the tournament. Coach Jones is committed to allowing the time for proper strength training during the season. We are stronger in May than we are in October. While some teams are physically breaking down that time of year, we are improving."

"I determine the success of a strength and conditioning program by the players' attitude toward training. This is a very motivated and intelligent group of young men. They take a great deal of pride in their conditioning. I look at the weight room as a part of a university education. Our players can apply fundamentals of conditioning and understand the subtleties of training. They can discuss different sides of training issues and ask intelligent questions. I like to think of this as the only Florida State class that you can take four years in a row. The things our athletes learn here will be applicable to life beyond Seminole Golf," said Bradley. ■



Media Info

Season Preview

The Coaches

The Team

Season Review

This Is FSU

Record Book

Our Facilities

This Is Tallahassee

Florida State Compliance Office

THE FOLLOWING INFORMATION IS PROVIDED BY THE FLORIDA STATE OFFICE OF COMPLIANCE FOR PROSPECTIVE STUDENT-ATHLETES. IT IS INTENDED AS A GUIDELINE TO INTRODUCE YOU TO SOME OF THE RULES GOVERNING NCAA ATHLETICS.



BOB MINNIX
Senior Associate
Director of Athletics
for Compliance



BRIAN BATTLE
Associate Director of
Athletics for
Compliance



**ELIZABETH
BOOKWALTER**
Compliance
Coordinator

KEY DEFINITIONS YOU SHOULD KNOW

Representative of Athletics Interests: A representative of the institution's athletics interests (AKA Booster) is an individual who is known (or should have been known) by a member of the institution's athletic department to:

- Have participated in or to be a member of an agency or organization promoting the institution's intercollegiate athletics program;
- Have made financial contributions to the athletics department or to an athletics booster organization of that institution;
- Be assisting or to have been requested (by the athletics department staff) to assist in the recruitment of prospects;
- Be assisting or to have assisted in providing benefits to enrolled student-athletes or their families; or
- Have been otherwise in promoting the institution's athletics program.

Once an individual is identified as a representative, the person retains that identity forever.

Prospective Student-Athlete: A prospective student-athlete ("prospect") is a student who has started classes for the ninth grade, regardless whether he or she participates in athletics. A prospective student-athlete maintains his or her identity as a prospect, even after he or she signs a National Letter of Intent or financial aid agreement, until he or she attends the first day of practice or participates in an official team practice, whichever is earlier.

Contact: A contact is any face-to-face encounter between a prospect or the prospect's parents, relatives or legal guardian(s) and an institutional staff member during which any dialogue occurs in excess of an exchange of a greeting.

Evaluation: An evaluation is any off-campus activity designed to assess your academic qualifications or athletic ability, including any visit to your high school (during which no contact occurs) or the observation of any practice or competition in which you participate.

PHONE CALLS AND LETTERS

Phone calls from coaches (but not boosters) are permitted beginning July 1 before your senior year in high school. A coach is limited to one phone call per week except that unlimited phone calls may be made:

- During the five days immediately before your official visit to the university;
- On the day of a coach's off-campus contact with you.
- During the time beginning with the National Letter of Intent signing date through the two days after the signing date and after a National Letter of Intent or scholarship agreement is signed.

A PROSPECT OF ANY AGE COULD RECEIVE THE FOLLOWING FROM A COACH:

- Questionnaire
- Camp brochure
- NCAA educational information
- Business Card
- None-athletics institutional publications

AFTER SEPTEMBER 1 OF A PROSPECT'S JUNIOR YEAR, A COACH COULD PROVIDE

- Written correspondence, including letters and e-mails
- Game programs (only on an official or unofficial visit)
- Media Guide
- Official academic, admission and student services publications and videotapes produced by the institution and are available to all students
- Any other information may be provided via the institution's web site.

WHO IS PERMITTED TO RECRUIT FOR FLORIDA STATE?

Only Florida State University coaches who have successfully completed the NCAA Recruiting Rules Examination on an annual basis may be involved in the recruitment process. Boosters may not make any recruiting contacts. This includes letters, telephone calls or face-to-face contact on or off campus with a prospect or the prospect's parents.

ALUMNI AND BOOSTERS DO'S AND DON'TS

- You may forward information about prospective student-athletes to the appropriate coaches.
- You may have contact with a prospect regarding permissible pre-enrollment activities such as summer employment, provided the prospect has already signed a National Letter of Intent and the Compliance Office is aware you are making these contacts in regard to employment.
- You may have a telephone conversation with a prospect only if the prospect initiates the call. Such a call may not be prearranged by an institutional staff member and you are not permitted to have a recruiting conversation, but may exhibit normal civility. You must refer any questions about our athletic programs to an athletics department staff member/coach.
- You may view a prospect's contest at your own initiative provided you do not contact the prospect or his/her parents. In addition, you may not contact a prospect's coach, principal or counselor in an attempt to evaluate the prospect.
- You may continue established family relationships with friends and neighbors. Contacts with sons and daughters of these families are permitted as long as they are not made for recruiting purposes or encouraged by Florida State University coaches.
- You may not become involved in making arrangements to receive money or financial aid of any kind for a prospect or the prospect's family and friends.
- You may not make contact with a prospective student-athlete and his/her parents when the prospect is on campus for an official or unofficial recruiting visit.
- You may not transport, pay or arrange for payment of transportation costs for a prospect and his/her relatives or friends to visit campus (or elsewhere).
- You may not pay or arrange for payment of summer camp registration fees for a prospect.
- You may not provide anything to a prospect, the prospect's family or friends without prior approval from the Compliance Office.

For more information, please contact the FSU Compliance Office at (850) 644-4272.

Media Info
Season Preview
The Coaches
The Team
Season Review
This Is FSU
Record Book
Our Facilities
This Is Tallahassee

FLORIDA STATE

THIS IS ACC MEN'S GOLF

Consistency. It is the mark of true excellence in any endeavor.

However, in today's intercollegiate athletics, competition has become so balanced and so competitive that it is virtually impossible to maintain a high level of consistency.

Yet the Atlantic Coast Conference has defied the odds. Now in its 55th year of competition, the ACC has long enjoyed the reputation as one of the strongest and most competitive intercollegiate conferences in the nation. And that is not mere conjecture, the numbers support it.

Since the league's inception in 1953, ACC schools have captured four national golf titles. Clemson captured its first ever ACC and NCAA title in 2003. Wake Forest, with its league-leading 18 ACC championships, captured national titles in 1974, 1975 and 1986.

North Carolina is second to the Demon Deacons with 11 ACC crowns. Georgia Tech has captured 10 league titles, including eight outright while Clemson has won nine league titles, eight outright. Clemson and NC State were co-champions in 1990, while a year ago, Georgia Tech shared the title with Virginia Tech.

Duke has won the league championship six times while Maryland and NC State each have shared one ACC title — the Terrapins and South Carolina tied in 1964 while the Wolfpack and Clemson deadlocked in 1990.

Wake Forest leads all league schools with 21 ACC individual championships. North Carolina is second with 13 followed by Duke (6), Georgia Tech (6), Clemson (5), NC State (3), Maryland (1), Virginia (1) and Florida State (1). Last year, Florida State's Jonas Blixt claimed ACC medalist honors, which marked the first time an indi-



Jonas Blixt won the 2007 ACC Individual Championship.

vidual from Florida State had claimed the individual title.

Six ACC golfers have captured NCAA medalist honors, with Wake Forest claiming three of those honors in Curtis Strange (1974), Jay Haas (1975) and Gary Hallberg (1979). North Carolina's John Inman captured indi-

FLORIDA STATE'S ACC CHAMPIONSHIP FINISHES

YEAR	FINISH	LOCATION
1992	9th	Rocky Mount, N.C.
1993	8th	Rocky Mount, N.C.
1994	3rd	Rocky Mount, N.C.
1995	5th	New London, N.C.
1996	4th	New London, N.C.
1997	5th	Fayetteville, Ga.
1998	7th	New London, N.C.
1999	9th	New London, N.C.
2000	9th	New London, N.C.
2001	8th	Lake Buena Vista, Fla.
2002	6th	New London, N.C.
2003	8th	New London, N.C.
2004	7th	New London, N.C.
2005	7th	New London, N.C.
2006	6th	New London, N.C.
2007	4th	New London, N.C.

54TH ANNUAL ACC MEN'S GOLF CHAMPIONSHIP

**PAR 72 • FINAL FSU RESULTS
OLD NORTH STATE CLUB
NEW LONDON, N.C. • 4/20-22/07**

T4/11. Florida State	298	286	279	863
1. Jonas Blixt	73	70	65	208
T19. Torstein Nevestad	74	72	72	218
T25. Cameron Knight	78	71	70	219
T25. Matt Savage	74	73	72	219
T40. Seath Lauer	77	74	74	225

**PAR 72 • FINAL TEAM RESULTS
OLD NORTH STATE CLUB
NEW LONDON, N.C. • 4/20-22/07**

1. Georgia Tech	854
2. Virginia Tech	854
3. Clemson	858
T4. FLORIDA STATE	863
T4. Duke	863
6. North Carolina	869
7. NC State	874
8. Wake Forest	876
9. Virginia	878
10. Maryland	910
11. Boston College	913

vidual honors in 1984, Clemson's Charles Warren brought home the individual title in 1997 and Georgia Tech's Troy Matteson, in 2002, was the last ACC player to win the NCAA individual honor.

Nine of the league's 11 golf teams took part in the NCAA Regionals a year ago and five of those teams — Duke, Florida State, Georgia Tech, North Carolina and Wake Forest — advancing to the NCAA Championship. The Yellow Jackets finished eighth while Duke and Florida State tied for 13th.

The 11 schools that carry the ACC banner this spring have produced 170 first, second or third team All-Americans, eight national Player of the Years and three national Coach of the Years. ■

2007 ALL-ACC MEN'S GOLF TEAM

Name	School	Yr	Hometown
JONAS BLIXT	FLORIDA STATE	JR	HAMMARO, SWEDEN
MATT SAVAGE	FLORIDA STATE	SO	LOUISVILLE, KY.
Roberto Castro	Georgia Tech	Sr	Alpharetta, Ga.
Adam Long	Duke	Fr	St. Louis, Mo.
Ben Martin	Clemson	Fr	Greenwood, S.C.
Chris McCartin	Wake Forest	Jr	Arlington, Va.
Jerry Richardson	N.C. State	Sr	Burlington, N.C.
Webb Simpson	Wake Forest	Jr	Raleigh, N.C.
Kyle Stanley	Clemson	Fr	Gig Harbor, Wash.
Cameron Tringale	Georgia Tech	So	Laguna Niguel, Calif.
Martin Ureta	North Carolina	Sr	Santiago, Chile
Conrad Von Borsig	Virginia	So	Swarthmore, Pa.

Player of the Year	Kyle Stanley, Clemson
Freshman of the Year	Kyle Stanley, Clemson
Coach of the Year	Larry Penley, Clemson

Media Info

Season Preview

The Coaches

The Team

Season Review

This Is FSU

Record Book

Our Facilities

This Is Tallahassee