

This Is Florida State University

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From its pre-Civil War beginnings as the Seminary West of the Suwannee to a nearly four-decade stint as the Florida State College for Women to its return to co-educational status as a university, Florida State University has developed into an internationally acclaimed research institution with excellence in teaching, research and public service.

The university enrolls almost 40,000 undergraduate, graduate and

professional students. Of these, 28 percent are minorities. Students are from all 50 states and the District of Columbia, as well as 133 foreign countries.

Florida State offers an impressive breadth of academic degree programs. Students may take courses of study leading to a baccalaureate degree in 99 programs, a master's degree in 112 degree programs, a doctorate in 73 degree programs, a specialist certification in 26 degree programs, and a professional designation in two degree programs. Courses are offered through 16 colleges — Arts and Sciences, Business, Communication, Criminology and Criminal Justice, Education, Engineering; Human Sciences, Information, Law, Medicine, Motion Picture, Television and Recording Arts, Music, Nursing, Social Sciences, Social Work, and Visual Arts, Theatre and Dance.

Students have the opportunity to work and study alongside members of the prestigious National Academy of Sciences, members of the American Academy of Arts and Sciences, winners of the Pulitzer Prize and a Nobel Laureate. Florida State faculty also lead several scholarly fields in citations of published work.

Several members of the Florida State faculty were recognized with major awards in 2007. Trailblazing chemistry Professor Alan G. Marshall, who has won worldwide acclaim for contributions to the field of analytical chemistry, received the prestigious 2007 Chemical Pioneer Award from the American Institute of Chemists, and Eliza Dresang, the Eliza Atkins Gleason Professor in the College of Information, won the 2007 Scholastic Library Publishing Award.

Florida State has many academic programs that consistently rank among those at the nation's top-25 public universities, including programs in business, chemistry, creative writing, criminology, ecology and evolutionary biology, information, law, meteorology, oceanography, physics, political science, psychology, public policy, sociology and statistics.

The university had many noteworthy achievements in 2006-07. Among them:

- Florida State hired clusters of stellar professors, national and international leaders in their fields, in one of the most ambitious, innovative hiring plans in the United States — part of the Pathways of Excellence Initiative, the university's effort to become one of the nation's top research and graduate education universities.
- FSU doctoral faculty in five academic areas were ranked among

10 Leading States of Origin

(Enrollment)

Florida	32,326
Georgia	935
Virginia	426
New York	324
Texas	267
Pennsylvania	264
North Carolina	259
New Jersey	209
Maryland	206
California	186

the tops in the nation according to the Faculty Scholarly Productivity Index: social work — #4; Spanish — #4; marketing — #5; oceanography — #8; and atmospheric sciences — #10.

- FSU was ranked No. 1 in the nation among top research universities in graduation rates for African-Americans.
- The university increased its production of Ph.D.s by 18 percent in 2006 and won a new record in research grants, about \$200 million.
- FSU had a building boom with \$500 million worth of facilities under design or construction.
- Officials broke ground on a new facility that could vault Florida State to the top of the list of American universities specializing in research into new materials. The \$17-million building will house the Center of Excellence in Advanced Materials.
- The first groups of College of Medicine students arrived at newly established Regional Medical School campuses in Fort Pierce and Daytona Beach.
- FSU Student Government President Joe O'Shea won a prestigious Truman Award. O'Shea also was one of just 20 undergraduates named to *USA Today's* elite 2007 All-USA College Academic First Team.
- The Florida State track and field team won its second-in-a-row NCAA championship and was honored at the White House.

At FSU, students have the opportunity to conduct research in specialized interdisciplinary centers, such as the National High Magnetic Field Laboratory, the Institute of Molecular Biophysics, and the School of Computational Science; to participate in interdisciplinary work across campus, such as programs that integrate economics, geography, climate forecasting, law and other environmental courses and programs; and to work with faculty to forge new relationships among professions, including medicine, the physical sciences,

University Facts

BACKGROUND: The Florida State University is one of eleven units of the Division of Colleges and Universities of the Florida Board of Education...It was established as the Seminary West of the Suwannee by an act of the Florida Legislature in 1851 and first offered instruction at the postsecondary level in 1857...Its Tallahassee campus has been the site of an institution of higher education longer than any other site in the state...In 1905, the Buckman Act reorganized higher education in the state and designated the Tallahassee school as the Florida Female College...In 1909, it was renamed Florida State College for Women...In 1947, the school returned to co-educational status, and the name was changed to The Florida State University...It has grown from an enrollment of 2,583 in 1946 to an enrollment of 40,474 in the Fall Semester 2006.

ENROLLMENT (FALL, 2006): Total, 40,474 ...76.7% undergrad, 20.2% grad, 3.1% unclassified...79.9% in-state...93.8% from the United States... students from all 50 states and the District of Columbia are in attendance...18 states contributed over 100 students each...19 foreign countries contributed over 25 students each...female, 56.4%...male, 43.6%...minority, 24.9%...international, 3.2%.

COLLEGES/DEGREE PROGRAMS: With 16 colleges and schools, students may take courses of study leading to the baccalaureate degree in 99 degree programs, to the master's degree in 112 degree programs, to the advanced master's degree in one program, to the specialist degree in 26 degree programs, to the doctorate degree in 73 degree programs, and to the professional degree in two degree programs. The academic divisions are the Colleges of Arts and Sciences, Business, Communication, Criminology and Criminal Justice, Education, Engineering, Human Sciences, Information, Law, Medicine, Music, Social Science, Social Work and Visual Arts, Theatre and Dance; and the Schools of Motion Picture, Television, and Recording Arts and Nursing.

FACULTY/STAFF: Total 2,291...FSU's faculty includes some past graduates, such as former astronauts Dr. Norm Thagard, who teaches Electrical Engineering, and Winston Scott who serves as Vice President of Student Affairs ...FSU's faculty has included six dynamic Nobel Laureates: 12 members elected to National Academy of Sciences...10 members of the American Academy of Arts and Sciences...and two Pulitzer Prize winners Ellen T. Zwillich and Robert Olen Butler.

EXTRACURRICULAR ACTIVITIES: FSU has over 400 student organizations that allow students to find their own niche.

FINANCIAL AID: FSU offers two types of financial assistance: need-based and merit-based...Over \$160 million is given away for financial assistance each year.

engineering, business and law.

Students at Florida State also are encouraged to participate in international education through the university's programs in England, Italy, Switzerland, France, Panama, China, Costa Rica, Spain, Russia, the Czech Republic, Greece, Croatia, Germany, Ireland and the Caribbean. The university's study sites in Valencia, Spain; Florence, Italy; London, England; and the Republic of Panama are considered by many to be among the nation's best.

FSU's main campus is spread over 450.5 acres in Tallahassee. Within the state, the university maintains facilities in Panama City, at its Coastal and Marine Laboratory on the Gulf of Mexico, and at the Asolo Performing Arts Center in Sarasota. In addition, Academic & Professional Program Services provides non-credit professional outreach, online academic degree programs, support for faculty and students in the campus.fsu.edu teaching and learning environment, faculty development and assessment services. APPS also hosts seminars for organizations from all over the country, and organizes faculty conferences and special campus events.

Florida State also operates the Ringling Center for the Cultural Arts

in Sarasota, which includes the John and Mable Ringling Museum of Art, the largest museum/university complex in the nation.

Library holdings at Florida State include 2.9 million book titles and 9.1 million microforms. The university's library holdings rank among the top 30 public research universities in the United States.

The main library facility, the Robert M. Strozier Library, is linked by computer to other state university and national research libraries. Florida State also maintains science, music, library and information science, medicine, engineering and law libraries, as well as the Mildred and Claude Pepper Library, which houses the papers, photographs, audio recordings, video recordings and memorabilia of the longtime congressman from Florida. Library materials and services also are available at the university's Panama City campus, as well as at the international study centers, and a collection of art and related materials is on display at the John and Mable Ringling Museum of Art in Sarasota. Collectively, the Florida State libraries are a member of the Association of Research Libraries, an association of the top research university libraries in the United States. ■



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NEW OPPORTUNITIES FOR LEADERSHIP, EDUCATION AND SERVICE (N.O.L.E.S)

Developed by the Florida State University Department of Athletics, the N.O.L.E.S. program represents a commitment to the total growth and development of each student-athlete. The program establishes an administrative commitment to academic and athletic excellence. Those efforts will be supported with programs and services in personal and career development service.

PERSONAL DEVELOPMENT

Fostering the development of personal growth is a fundamental component of the N.O.L.E.S. program. The support programs ensure that the student-athlete will be provided with opportunities to focus on personal growth areas such as values clarification, goal setting, fiscal planning, decision making and personal responsibility. Programming focuses on helping the student-athlete develop a healthy lifestyle while they are at Florida State and habits that will benefit them for life.



JOHN LATA
Director
of Student Services

CAREER DEVELOPMENT

Preparing for life after college is a major focus of the N.O.L.E.S program. The program is designed to work in cooperation with Florida State's Career Center to acquaint stu-



dents with the job search process, provide networking opportunities and ultimately assist with job placement. The program place a priority on the development of the total person, with the goal of developing individuals who will have rewarding careers and productive lifestyles after the leave Florida State.

COMMUNITY SERVICE

Serving the community is the Focus of the Seminole Spirit program. Student-athletes are challenged to give service to our community and individuals who are in need. With a clearly defined program of service, student-athletes are given the opportunity to develop lifelong commitment to volunteerism. Over the years, the commitment to community service has grown leaps and bounds. The FSU athletic department was recently recognized by the National Consortium for Academics and Sports for the most successful outreach and community service program in which FSU student-athletes impacted the lives of over 150,000 youths. The Women's Golf team has been a major contribution in the community service effort winning the Athletic Director's Cup for Service in each of the last six years.

LEADERSHIP DEVELOPMENT

The Florida State University Department of Athletics is committed to developing programs of excellence that foster leadership development. The Student-Athlete Advisory Council (SAAC) has been in place in the Florida State University Athletic Department for ten years, and consists



of a fantastic group of motivated student-athletes. The SAAC consists of 42 student-athletes, at least two from every team, and they meet every two weeks to discuss issues confronting student-athletes, here at FSU, as well as in the Atlantic Coast Conference and across the nation. The SAAC at FSU has many responsibilities: they take the lead on a variety of events, starting with the New Student-Athlete Orientation, Peers Helping Athletes Transition (PHAT) Tuesdays, the International Student-Athlete Culture Feast, the Welcome Back Picnic and culminating with the Golden Nole Awards year ending banquet where seniors from each team are honored and student-athletes who have excelled in the area of community service are awarded. ■

Athletic Academic Support

ATHLETIC ACADEMIC SUPPORT MISSION STATEMENT

The primary focus of the Athletic Academic Support Program is to provide an environment which facilitates the academic success of each student-athlete. Student success is encouraged through competent academic counseling, study skill development, individualized assessment and support in a wide array of tutorial services.

AN OVERVIEW OF AN AWARD-WINNING ACADEMIC SUPPORT PROGRAM

Academic, personal and professional support is essential to college success. At The Florida State University, an outstanding support program has been developed that enables student-athletes to reach their full potential.

Florida State Athletic Academic Support Program Director, Mark Meleney states, "Our philosophy is to offer an academic support program integrated with the total University that will assist all student athletes with the transition into college and provide continued support in all phases of academic and professional development, culminating with graduation, job placement or graduate school."

Florida State's program operates on a "proactive" rather than "reactive" approach. The academic staff does not wait for crises to occur. They gather important background information on each entering student-athlete, build an academic profile, and develop individualized support programs which are tailored to the unique needs of each student athlete. They also stay informed on the daily progress of the student-athletes through consistent communication with the Florida State faculty.

In the summer of 2004, the Academic Support Program moved into their new home, a state-of-the-art facility in the newly constructed Moore Athletic Center. The multi-million dollar structure, which is located in the north end zone of Doak Campbell Stadium, is the new home of Florida State athletics. Some of features of the new academic support area include a 32-station computer lab for student-athletes, 10 private tutorial rooms, the use of two 50-seat classrooms, and a five-

station "Learning Center" for student-athletes with learning deficiencies and/or disabilities. The compliance, student services, business, sports information and athletics marketing offices are also housed in the facility, providing a more efficient and functional department, thus allowing student-athletes the opportunity for balance and improved time management.

The academic support staff is comprised of a director, 2 associate directors, an administrative assistant, six academic counselors, two learning specialists, several graduate assistants, and approximately 50 tutors and mentors.

TUTOR & MENTOR PROGRAM

The athletics department at Florida State University has made a commitment to providing the student-athletes with one of the finest and most comprehensive tutorial and mentor programs in the nation. The tutorial program is just one of several key support services that is available to all student-athletes as they progress towards their ultimate goal of obtaining a college degree. Florida State hires approximately 50 tutors a year, from a variety of academic departments, who are committed to providing a proactive, individualized approach in assisting student-athletes with course comprehension and study skills. In addition, mentors are academic role models who have demonstrated the ability to teach and give guidance in areas of academic developmental skills. They are responsible for providing assistance in the development of skills such as note taking, test preparation and communication with faculty. In essence, mentors become an extension of the academic counselor as they keep the academic performance of their student-athletes under close observation and report to the academic counselors each week. The tutors and mentors are usually seniors or graduate level students who have outstanding academic backgrounds.

ACADEMIC ALL-AMERICANS

- 1990, 92, 93 Kelly Pittman
- 1993, 94 Tiffany Faucette
- 1994, 95 Madel Pascual del Pobil
- 1997 Aguri Okura
- 1997, 98 Sarah Capie
- 2003, 04 Alison Curdt
- 2003, 04, 05, 06 Carolina Larsson
- 2005 Kristin Sordel
- 2005, 06, 07 Whitney Brummett
- 2006, 07 Jaclyn Burch
- 2007 Caroline Westrup

2006-07 ACC HONOR ROLL

- Whitney Brummett
- Jaclyn Burch
- Lauren Cousart
- Ashley Kemp
- Michelle Steakin
- Caroline Westrup
- Sara Young

STUDY HALL

In an effort to help ensure the academic success of the student-athletes, professionally supervised study sessions for each athletic team are organized. The main focus of the study hall program is to help students develop consistent and appropriate study patterns by providing a structured setting to work on class assignments and to provide tutorial assistance before academic problems arise. Although the criteria for study hall is left to the discretion of each academic counselor, typically most freshmen, first year transfers, and upperclassmen who have not yet achieved a satisfactory cumulative grade point average are asked to attend study hall.

ACADEMIC HONORS & AWARDS

Florida State University student-athletes have achieved great success in obtaining recognition for academic excellence. More than \$375,000 in Postgraduate Scholarship monies has been granted to Florida State student-athletes over the past 13 years, as well as numerous other academic honors and awards. During the 2006-07 academic year, 14 Seminole student-athletes were named District Academic All-Americans. For the second year in a row, Florida State University named a record 204 student-athletes to the 2007 Atlantic Coast Conference Honor Roll. At the conclusion of the 2006-07 2007 school year, seven of Florida State's athletic teams had a 3.0 or better cumulative grade point average. In the spring 2007 semester 10 Seminoles achieved a minimum 3.0 semester GPA while the average team semester GPA was a 2.80. ■



AMY LORD
Associate Director
of Athletic
Academic Support

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Strength & Conditioning

Michael Bradley directs the strength and conditioning program for the Florida State University women's golf team. Under Bradley's direction, the program identifies five elements of fitness:



MICHAEL BRADLEY
Strength & Conditioning Coach

strength training, cardiovascular conditioning, flexibility, skill development and rest. Each element is addressed separately to insure complete development of all players.

"Getting a golfer stronger and fitter is not that difficult anymore," said Bradley. "We

have a very systematic and reproducible method of training that always produces results. The challenge and

country. "The administrative support and commitment have been fantastic," said Bradley.

No one cares more about conditioning than Debbie Dillman who is one of the most progressive coaches in the country with regards to training. It is her belief that strength training and conditioning is every bit as important as the practice and playing time. Dillman is committed to the health and development of her players.

"I am fortunate in that I work for one of the best head coaches in the country," said Bradley. Coach Dillman's work ethic and commitment to training creates a culture of hard work that envelops the team. It is what we do. It is our identity. A strength coach could not ask for a better coaching staff and a better group of athletes to work with."

The most important time of the year to be strong, fit and injury free is

ing. I look at the weight room as a part of a university education. Our players can apply fundamentals of conditioning and understand the subtleties of training. They can discuss different sides of training issues and ask intelligent questions. I like to think of this as the only Florida State class that you can take four years in a row. The things our athletes learn here will be applicable to life beyond Seminole Golf," said Bradley. ■



**"I determine the success of a strength and conditioning program by the players' attitude toward training."
— COACH MICHAEL BRADLEY**

satisfaction are in the coaching, motivation and administration of the program. I believe that supervision and motivation determine the results of a conditioning program. Our system is different than others in that we do not give our players a workout to do: We put them through that workout. Proper supervision ensures that the athlete is using correct technique, training at a high enough intensity level, and making progression in weight and repetitions. Accountability for me as a coach and for the athletes is a corner stone of our system. Everything that our players do is documented by me and stored in a computer. Progress is measured on a workout to workout basis."

"We draw a distinction between weight lifting and strength training," continued Bradley. "Our players are golfers, not weightlifters. The purpose of a strength training program is to develop muscle, prevent injuries and push back fatigue. The purpose of the conditioning program is not necessarily to develop a 400-pound bench presser. If a player has been blessed with the genetic potential to do that, great, but we are just as concerned with the strength of his hamstrings, shoulder capsule, flexibility and cardiovascular conditioning."

The Seminole golf team receives additional assistance from Athletic Director Dave Hart, who is committed to ensuring that the Seminoles have the best equipment and facilities in the

during the season.

"We train year round, but we take significant pride in the way we train in-season. Just as we expect our skills to improve throughout the year, we expect our strength and conditioning to improve as the season moves into the tournament. Coach Dillman is committed to allowing the time for proper strength training during the season. We are stronger in May than we are in October. While some teams are physically breaking down that time of year, we are improving."

"I determine the success of a strength and conditioning program by the players' attitude toward training. This is a very motivated and intelligent group of young women. They take a great deal of pride in their condition-



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Florida State Compliance Office

THE FOLLOWING INFORMATION IS PROVIDED BY THE FLORIDA STATE OFFICE OF COMPLIANCE FOR PROSPECTIVE STUDENT-ATHLETES. IT IS INTENDED AS A GUIDELINE TO INTRODUCE YOU TO SOME OF THE RULES GOVERNING NCAA ATHLETICS.



BOB MINNIX
Senior Associate
Director of Athletics
for Compliance



BRIAN BATTLE
Associate Director of
Athletics for
Compliance



**ELIZABETH
BOOKWALTER**
Compliance
Coordinator

KEY DEFINITIONS YOU SHOULD KNOW

Representative of Athletics Interests: A representative of the institution's athletics interests (AKA Booster) is an individual who is known (or should have been known) by a member of the institution's athletic department to:

- Have participated in or to be a member of an agency or organization promoting the institution's intercollegiate athletics program;
- Have made financial contributions to the athletics department or to an athletics booster organization of that institution;
- Be assisting or to have been requested (by the athletics department staff) to assist in the recruitment of prospects;
- Be assisting or to have assisted in providing benefits to enrolled student-athletes or their families; or
- Have been otherwise in promoting the institution's athletics program.

Once an individual is identified as a representative, the person retains that identity forever.

Prospective Student-Athlete: A prospective student-athlete ("prospect") is a student who has started classes for the ninth grade, regardless whether he or she participates in athletics. A prospective student-athlete maintains his or her identity as a prospect, even after he or she signs a National Letter of Intent or financial aid agreement, until he or she attends the first day of practice or participates in an official team practice, whichever is earlier.

Contact: A contact is any face-to-face encounter between a prospect or the prospect's parents, relatives or legal guardian(s) and an institutional staff member during which any dialogue occurs in excess of an exchange of a greeting.

Evaluation: An evaluation is any off-campus activity designed to assess your academic qualifications or athletic ability, including any visit to your high school (during which no contact occurs) or the observation of any practice or competition in which you participate.

PHONE CALLS AND LETTERS

Phone calls from coaches (but not boosters) are permitted beginning July 1 before your senior year in high school. A coach is limited to one phone call per week except that unlimited phone calls may be made:

- During the five days immediately before your official visit to the university;
- On the day of a coach's off-campus contact with you.
- During the time beginning with the National Letter of Intent signing date through the two days after the signing date and after a National Letter of Intent or scholarship agreement is signed.

A PROSPECT OF ANY AGE COULD RECEIVE THE FOLLOWING FROM A COACH:

- Questionnaire
- Camp brochure
- NCAA educational information
- Business Card
- None-athletics institutional publications

AFTER SEPTEMBER 1 OF A PROSPECT'S JUNIOR YEAR, A COACH COULD PROVIDE

- Written correspondence, including letters and e-mails
- Game programs (only on an official or unofficial visit)
- Media Guide
- Official academic, admission and student services publications and videotapes produced by the institution and are available to all students
- Any other information may be provided via the institution's web site.

WHO IS PERMITTED TO RECRUIT FOR FLORIDA STATE?

Only Florida State University coaches who have successfully completed the NCAA Recruiting Rules Examination on an annual basis may be involved in the recruitment process. Boosters may not make any recruiting contacts. This includes letters, telephone calls or face-to-face contact on or off campus with a prospect or the prospect's parents.

ALUMNI AND BOOSTERS DO'S AND DON'TS

- You may forward information about prospective student-athletes to the appropriate coaches.
- You may have contact with a prospect regarding permissible pre-enrollment activities such as summer employment, provided the prospect has already signed a National Letter of Intent and the Compliance Office is aware you are making these contacts in regard to employment.
- You may have a telephone conversation with a prospect only if the prospect initiates the call. Such a call may not be prearranged by an institutional staff member and you are not permitted to have a recruiting conversation, but may exhibit normal civility. You must refer any questions about our athletic programs to an athletics department staff member/coach.
- You may view a prospect's contest at your own initiative provided you do not contact the prospect or his/her parents. In addition, you may not contact a prospect's coach, principal or counselor in an attempt to evaluate the prospect.
- You may continue established family relationships with friends and neighbors. Contacts with sons and daughters of these families are permitted as long as they are not made for recruiting purposes or encouraged by Florida State University coaches.
- You may not become involved in making arrangements to receive money or financial aid of any kind for a prospect or the prospect's family and friends.
- You may not make contact with a prospective student-athlete and his/her parents when the prospect is on campus for an official or unofficial recruiting visit.
- You may not transport, pay or arrange for payment of transportation costs for a prospect and his/her relatives or friends to visit campus (or elsewhere).
- You may not pay or arrange for payment of summer camp registration fees for a prospect.
- You may not provide anything to a prospect, the prospect's family or friends without prior approval from the Compliance Office.

For more information, please contact the FSU Compliance Office at (850) 644-4272.

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Caroline Westrup

Consistency. It is the mark of true excellence in any endeavor.

However, in today's intercollegiate athletics, competition has become so balanced and so competitive that it is virtually impossible to maintain a high level of consistency.

Yet the Atlantic Coast Conference has defied the odds. Now in its 55th year of competition, the ACC has long enjoyed the reputation as one of the strongest and most competitive intercollegiate conferences in the nation. And that is not mere conjecture, the numbers support it.

In women's golf, Duke is second in all-time NCAA championships with its five titles (1999, 2002, 2005, 2006 and 2007), only trailing Arizona State's six. Miami claimed one NCAA national title in 1984, before joining the ACC. Duke is tied with Southern California for second in NCAA individual champions, claiming three national medalists — Candy Hannemann (2001), Virada Nirapathpongporn (2002), and Anna Grzebien (2005).

The ACC currently has nine teams competing in women's golf with the newest additions being Miami, (2004) and Boston College, (2005).

The conference recognized women's golf as a conference sport in 1984-1986 when a minimum of four teams (Duke, North Carolina, NC State and Wake Forest) competed. After a five-year hiatus, women's golf became a sponsored sport once again in 1992 with Duke, Florida State, North Carolina and Wake Forest competing. Maryland joined the ranks during the 2000 season, while NC State joined the following year (2001).

FLORIDA STATE'S ACC CHAMPIONSHIP FINISHES

YEAR	FINISH	LOCATION
1992	2nd	Advance, N.C.
1993	4th	Greensboro, N.C.
1994	4th	Uwharrie Point, N.C.
1995	2nd	Tallahassee, Fla.
1996	4th	Greensboro, N.C.
1997	4th	Stockbridge, Ga.
1998	4th	Greensboro, N.C.
1999	2nd	Greensboro, N.C.
2000	4th	Clemmons, N.C.
2001	3rd	Lake Buena Vista, Fla.
2002	4th	Clemmons, N.C.
2003	5th	Clemmons, N.C.
2004	5th	Clemmons, N.C.
2005	6th	Charlotte, N.C.
2006	5th	Brown Summit, N.C.
2007	3rd	Charlotte, N.C.

19TH ATLANTIC COAST CONFERENCE WOMEN'S GOLF CHAMPIONSHIP

CARMEL COUNTRY CLUB/ CHARLOTTE, NC

CHAMPIONSHIP TEES • APR 13 - APR 15 • PAR 72

1.	Duke	873
2.	Wake Forest	908
3.	FLORIDA STATE	913
4.	North Carolina	917
5.	Virginia	920
6.	Maryland	931
7.	NC State	947
8.	Miami	964
9.	Boston College	1001

DURAMED FUTURES TOUR NCGA ALL-AMERICAN FIRST TEAM

CAROLINE WESTRUP, FLORIDA STATE

Amanda Blumenherst, Duke

Jacqui Concolino, Vanderbilt

Sandra Gal, Florida

Maria Hernandez, Purdue

Taylor Leon, Georgia

Stacy Lewis, Arkansas

Pernilla Lindberg, Oklahoma State

Paola Moreno, USC

Anna Nordqvist, Arizona State

Jennifer Osborn, Arizona State

Alison Walshe, Arizona

2007 ALL-ACC WOMEN'S GOLF TEAM

NAME	SCHOOL	YR	HOMETOWN
CAROLINE WESTRUP	FLORIDA STATE	SO	AHUS, SWEDEN
Amanda Blumenherst	Duke	So	Scottsdale, Ariz.
Anna Grzebien	Duke	Sr	Narragansett, R.I.
Jennie Lee	Duke	So	Henderson, Nev.
Jennifer Pandolfi	Duke	Jr	Navarre, Fla.
Alison Whitaker	Duke	Fr	Melbourne, Australia
Kelly Calkin	Maryland	Jr	St. Charles, Ill.
Lauren Hunt	North Carolina	So	Little River, S.C.
Jennie Arseneault	Virginia	So	Grinnell, Iowa.
Katie Miller	North Carolina	Sr	Jeannette, Pa.
Leah Wigger	Virginia	Sr	Louisville, Ky.
Amanda Goins	Wake Forest	Sr	Frankfort, Ky.

Player of the Year Amanda Blumenherst, Duke
 Freshman of the Year Alison Whitaker, Duke
 Coach of the Year Dan Brooks, Duke
 Florida State ACC Championship Finish 2007 3rd (Charlotte, NC)

Duke has won 15 ACC championships, followed by Wake Forest (3) and North Carolina (1). Duke leads the schools in ACC individual championships with 13, followed by Wake Forest (4) and North Carolina (2).

Seven of the nine women's golf teams participated in the NCAA Regionals a year ago, with three of those teams — Duke, North Carolina and Wake Forest — advancing to the NCAA Championship. Duke captured its third straight national title in 2007.

The nine schools that carry the ACC banner this spring have produced 58 first-, second- or third-team All-Americans, six National Player of the Years, three national freshmen of the years, and six National Coach of the Years. ■