



THIS IS FLORIDA STATE



From its pre-Civil War beginnings as the Seminary West of the Suwannee to a nearly four-decade stint as the Florida State College for Women to its return to coeducational status as a university, Florida State University has evolved into an internationally recognized research institution. Committed to preparing graduates for the ever-expanding opportunities of a global society, FSU is celebrated not only for its world-class research but also for its teaching and record of public service.

Florida State University enrolls about 41,000 undergraduate, graduate and professional students, of which nearly 30 percent are minorities and 57 percent are women. FSU students come from every county in Florida, all 50 states and the District of Columbia, and more than 128 countries.

The university offers an impressive breadth of academic degree programs, including 99 at the bachelor's degree level; 112 at the master's level; 26 at an advanced master's/specialist's level; 73 at the doctoral level; and two at a professional degree level. Courses are offered through 16 colleges — Arts and Sciences; Business; Communication; Criminology and Criminal Justice; Education; Engineering; Human Sciences; Information; Law; Medicine; Motion Picture, Television and Recording Arts; Music; Nursing; Social Sciences; Social Work; and Visual Arts, Theatre and Dance.

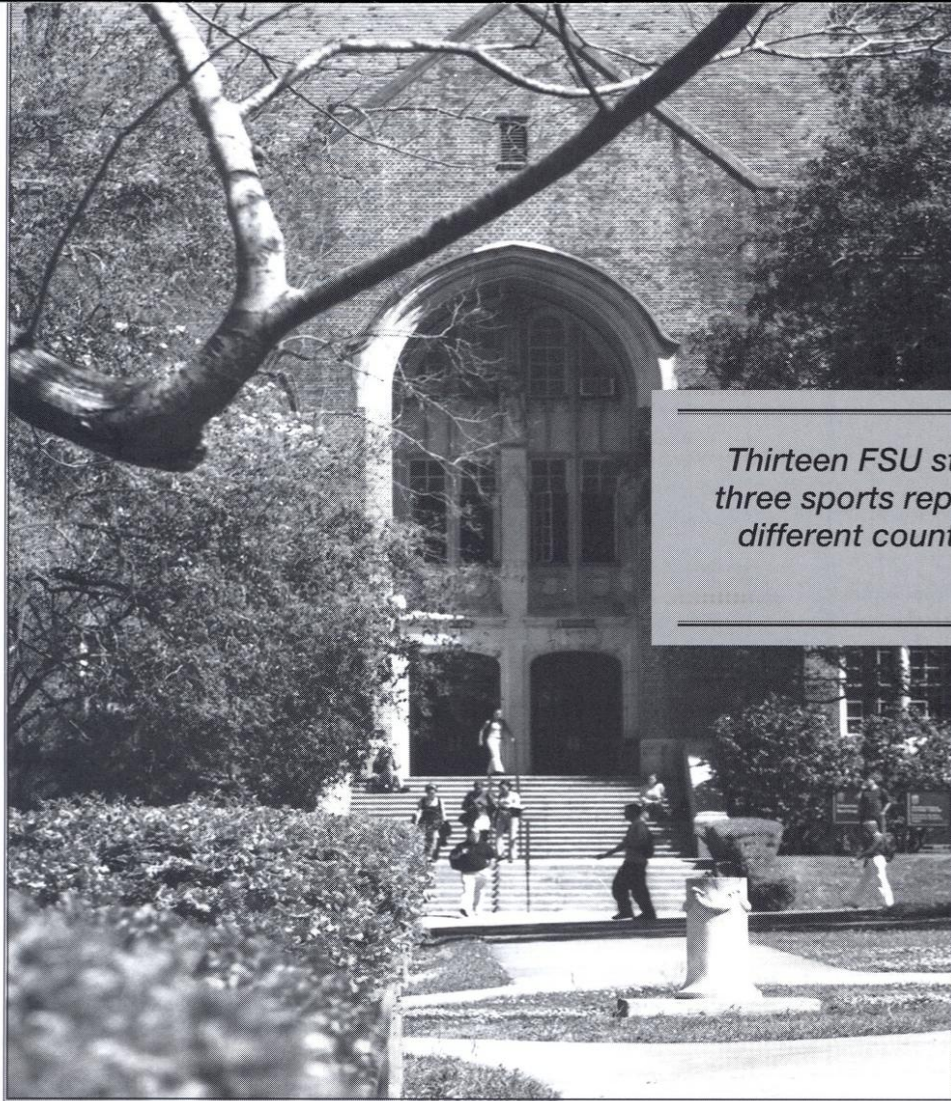
Florida State is a Carnegie Doctoral/Research Extensive institution, awarding more than 2,000 graduate and professional degrees each year. Doctoral faculty in five academic areas have been ranked among the tops in the nation according to the Faculty Scholarly Productivity Index: social work – #4; Spanish – #4; marketing – #5;

oceanography – #8; and atmospheric sciences – #10. FSU has many undergraduate and graduate academic programs that consistently rank among the nation's top 25 at public universities, among them programs in business, chemistry, communication disorders, creative writing, criminology, ecology and evolutionary biology, education, information, law, meteorology, oceanography, physics, political science, psychology, public policy, sociology and statistics.

At Florida State, students have the opportunity to work and study alongside members of the prestigious National Academy of Sciences; members of the American Academy of Arts and Sciences; winners of the Pulitzer Prize; Guggenheim Fellows; a Nobel laureate; and other globally recognized teachers and researchers, including faculty who lead several scholarly fields in citations of published work. Students can choose to conduct research in specialized interdisciplinary centers such as the National High Magnetic Field Laboratory, the Institute of Molecular Biophysics, and the School of Computational Science. They can participate in interdisciplinary work across campus through programs that integrate economics, geography, climate forecasting, law and other environmental courses and programs; or work alongside faculty to forge new relationships among professions, including medicine, the physical sciences, engineering, business and law.

Students at Florida State also are encouraged to participate in international education through the university's programs in England, Italy, Switzerland, France, Panama, China, Costa Rica, Spain, Russia, the Czech Republic, Greece, Croatia, Germany, Ireland and the Caribbean. The university's study sites in Valencia, Spain; Florence, Italy; and London, England are considered by many to be among the nation's best.





Thirteen FSU student-athletes and coaches from three sports represented the Seminoles and eight different countries at the 2008 Summer Olympic Games in Beijing, China.

partners in the quest to improve health care outcomes for Floridians and all Americans. The agreement calls for interaction and collaboration between researchers at FSU and Mayo Clinic in Jacksonville, Fla., the establishment of joint research programs, and the exchange of scientific and educational literature and research -- and opens up unique opportunities to turn basic science into new cures for a variety of diseases, from cancer to Alzheimer's.

The university logged many noteworthy achievements in 2007-2008:

- » Alan G. Marshall, FSU's Robert O. Lawton Professor of Chemistry and Biochemistry and director of the Ion Cyclotron Resistance Program at the National High Magnetic Field Laboratory, received the 2008 Ralph and Helen Oesper Award from the Cincinnati Section of the American Chemical Society -- eight of the past 26 awardees of the prestigious Oesper award went on to win the Nobel Prize.
- » Professor Kathleen Yancey, director of the English department's graduate program in Rhetoric and Composition, became president of the National Council of Teachers of English.
- » Max Gunzburger, a Francis Eppes Professor and director of the School of Computational Science, earned the distinguished W.T. and Idalia Reid Prize in Mathematics from the Society for Industrial and Applied Mathematics (SIAM) for his work in computational mathematics and his mathematical models of science and engineering problems.
- » FSU Student Government President Joe O'Shea became one of just 32 U.S. college students selected for a 2008 Rhodes Scholarship, the oldest and most prestigious international study award bestowed on American students. O'Shea, who won a Truman Scholarship in 2007, also was one of just 20 undergraduates named to USA Today's 2007 All-USA College Academic First Team.
- » FSU Film School student Paul Seetachitt crafted a

30-second public service announcement that took first place in a national competition sponsored by the Center for International Disaster Relief. Honors won by other Film School students over the past year included a Student Academy Award; two collegiate-level "Emmy" awards; and two Directors Guild of America awards for the nation's best minority and female student filmmakers.

- » Over the past year, the university has won research grants totaling more than \$196 million.
- » FSU was ranked No. 1 in the nation among top research universities in graduation rates for African-Americans.
- » FSU is currently developing, designing, breaking ground for or constructing about \$500 million worth of facilities, and the new Chemical Sciences Laboratory and the James E. "Jim" King Life Sciences Building are world-class examples that herald the dawn of a new era for Florida State's science community.
- » The FSU track and field team won its third consecutive NCAA championship.
- » Thirteen FSU student-athletes and coaches from three sports represented the Seminoles and eight different countries at the 2008 Summer Olympic Games in Beijing, China. And, closer to home, a commitment to community service put FSU student-athletes at the top of the Outreach Honor Roll from the National Consortium for Academics and Sports.
- » Two leaders in medicine, Florida State University and Mayo Clinic, signed an agreement to work as research

» The collective strength of biomedical research at Florida State and the scientists who lead it has earned an extremely competitive \$2 million High-End Instrumentation grant from the National Institutes of Health. The grant and an additional \$2.8 million in FSU matching funds will be used to purchase a state-of-the-art robotic electron microscope that will place the university among the very top imaging centers in the world. FSU scientists will use the unique robotic microscope to advance their cutting-edge research on HIV/AIDS, heart disease, hypertension and cancer.

» FSU is bringing together researchers with expertise in a variety of fields to develop new strategies for dealing with Florida's energy challenges. The new Florida Energy Systems Consortium is a collaborative effort among the state's 11 public universities to address key issues pertaining to energy, climate and the environment -- with a particular focus on promoting renewable energy. Florida Gov. Charlie Crist signed into law a comprehensive energy bill establishing the consortium and providing a total of \$50 million in funding, to be divided among four core institutions -- FSU (with \$8.75 million), the University of Central Florida, the University of Florida and the University of South Florida.

» The university has been selected as the lead institution for the new Florida Center for Advanced Aero-Propulsion, a collaborative project featuring the state's premier researchers in aerospace and aviation. Of \$14.57 million in funding appropriated to create the center, FSU will get the largest portion -- nearly \$6 million -- to oversee center operations and develop research and policy that unites scholars from various disciplines and universities.

» Florida State's main campus is spread over 450.5 acres in Tallahassee. Within the state, the university maintains facilities in Panama City, at its Coastal and Marine Laboratory on the Gulf of Mexico, and at the Asolo Performing Arts Center in Sarasota. The university also operates the Ringling Center for the Cultural Arts in Sarasota, which includes the John and Mable Ringling Museum of Art -- the largest museum/university complex in the nation.

» Library holdings at Florida State include 2.9 million book titles and 9.1 million microforms and rank among those at the nation's top 30 public research universities. Collectively, the FSU libraries belong to the Association of Research Libraries, whose membership is comprised of the top research university libraries in the United States.



FSU OFFICE OF COMPLIANCE

The following information is provided by the Florida State University Compliance Office for prospective student-athletes, alumni and boosters. It is intended as a guideline to introduce you to some of the rules governing NCAA athletics.

Key Definitions You Should Know

Representatives of Athletics Interests:

A representative of athletics interests, commonly called a booster, is any individual who is known (or should have been known) by a member of the institution's athletic department that has ever:

- Contributed financially to the athletics department or to its booster club.
- Joined the institution's booster club or any sport specific support group.
- Provided benefits to enrolled student-athletes or their families.
- Assisted in any manner in the recruitment of prospective student-athletes.
- Promoted the institution's athletics program.
- Purchased season tickets.

*** Once an individual is identified as a representative, the person retains that identity forever. ***

Prospective Student-Athlete: A prospective student-athlete "prospect" is any student who has started classes for the ninth grade regardless of his/her athletics ability and/or participation. Any student younger who receives any benefit from an institution or representatives of athletics interests immediately becomes a prospective student-athlete. In addition, student-athletes enrolled in preparatory school or two-year colleges or officially withdrawn from a four-year institution are considered prospective student-athletes. A prospective student-athlete remains a prospect even after he or she has signed a National Letter of Intent or accepts an offer of financial aid or admissions to attend an institution. The prospect remains a prospect until he/she reports for the first day of classes for a regular term (fall or spring) or the first official day of practice, whichever occurs earlier.

Contact: A contact is any face-to-face encounter between a prospect or the prospect's parents, relatives or legal guardian(s) and an institutional staff member during which any dialogue occurs in excess of an exchange of a greeting.

Evaluation: An evaluation is any off-campus activity designed to assess the prospect's academic qualifications or athletic ability, including any visit to his/her high school (during which no contact occurs) or the observation of a prospect's practice or competition at any site.

Phone Calls and Letters

Phone calls from coaches (but not boosters) are permitted beginning July 1 before the prospect's senior year in high school. A coach is limited to one phone call per week except that unlimited phone calls may be made:

- * During the five days immediately before an official visit to the university;
- * On the day of a coach's off-campus contact with a prospect; or
- * During the time beginning with the National Letter of Intent signing date through the two days after the signing date and the day after a National Letter of Intent or scholarship agreement is signed.

A Prospect of Any Age Could Receive the Following From a Coach:

- * Questionnaire
- * Camp brochure
- * NCAA educational information
- * Non-athletics institutional publications (official academic, admission and student services publications and videotapes produced by the institution and are available to all students)

After September 1st of a Prospect's Junior Year, a Coach Could Provide:

- * Written correspondence, including letters and e-mails
- * Business Cards
- * Media Guide
- * Game programs (only on an official or unofficial visit)
- * Pre-enrollment information after prospect signs National Letter of Intent or has been admitted
- * Any other information may be provided via the institution's web site

Who Is Permitted to Recruit for Florida State University?

Only Florida State coaches who have successfully completed the NCAA Recruiting Rules Examination on an annual basis may be involved in the recruitment process. Boosters may not make any recruiting contacts. This includes letters, telephone calls or face-to-face contact on or off campus with a prospect or the prospect's parents.

Alumni and Boosters Do's and Don'ts

- * You may forward information about prospects to the appropriate coaches.
- * You may have contact with a prospect regarding permissible pre-enrollment activities such as summer employment, provided the prospect has already signed a National Letter of Intent and the Compliance Office is aware you are making these contacts in regard to employment.
- * You may have a telephone conversation with a prospect only if the prospect initiates the call. Such a call may not be prearranged by an institutional staff member and you are not permitted to have a recruiting conversation, but may exhibit normal civility. You must refer any questions about our athletic programs to an athletics department staff member/coach.
- * You may view a prospect's contest at your own initiative provided you do not contact the prospect or his/her parents. In addition, you may not contact a prospect's coach, principal or counselor in an attempt to evaluate the prospect.
- * You may continue established family relationships with friends and neighbors. Contacts with sons and daughters of these families are permitted as long as they are not made for recruiting purposes or encouraged by Florida State University coaches.
- * You may not become involved in making arrangements to receive money or financial aid of any kind for a prospect or the prospect's family and friends.
- * You may not make contact with a prospect and his/her parents when the prospect is on campus for an official or unofficial recruiting visit.
- * You may not transport, pay or arrange for payment of transportation costs for a prospect and his/her relatives or friends to visit campus (or elsewhere).
- * You may not pay or arrange for payment of summer camp registration fees for a prospect.
- * You may not provide anything to a prospect, the prospect's family or friends without prior approval from the Compliance Office.

For more information, please contact the Florida State University Compliance Office at (850) 644-4272.



Brian Battle
Associate Athletics
Director for Compliance



Jody Smith
Assistant Athletics
Director for Compliance



Elizabeth Bookwalter
Compliance Coordinator



Bret Cowley
Compliance Assistant



STUDENT DEVELOPMENT



NEW OPPORTUNITIES FOR LEADERSHIP, EDUCATION AND SERVICE



N.O.L.E.S.

Developed by the Florida State University Department of Athletics, the N.O.L.E.S. program represents a commitment to the total growth and development of each student-athlete. The program establishes an administrative commitment to academic and athletic excellence. Those efforts will be supported with programs and services in personal and career development service.

Personal Development

Fostering the development of personal growth is a fundamental component of the N.O.L.E.S. program. The support programs ensure that the student-athlete will be provided with opportunities to focus on personal growth areas such as values clarification, goal setting, fiscal planning, decision making and personal responsibility. Programming focuses on helping the student-athlete develop a healthy lifestyle while they are at Florida State and habits that will benefit them for life.

Career Development

Preparing for life after college is a major focus of the N.O.L.E.S. program. The program is designed to work in cooperation with Florida State's Career

Center to acquaint students with the job search process, provide networking opportunities and ultimately assist with job placement. The program place a priority on the development of the total person, with the goal of developing individuals who will have rewarding careers and productive lifestyles after the leave Florida State.

Community Service

Serving the community is the Focus of the Seminole Spirit program. Student-athletes are challenged to give service to our community and individuals who are in need. With a clearly defined program of service, student-athletes are given the opportunity to develop lifelong commitment to volunteerism. Over the years, the commitment to community service has grown leaps and bounds. The Florida State University department of athletics has been recognized in both of the last two years by the National Consortium for Academics and Sports for the most successful outreach and community service program in which Seminole student-athletes have impacted the lives of over 150,000 youths. The Women's Golf team has been a major contribution in the community service effort winning the Athletic Director's

Cup for Service in each of the last seven years.

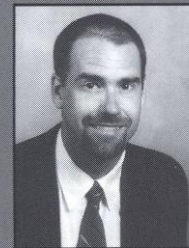
Leadership Development

The Florida State University Department of Athletics is committed to developing programs of excellence that foster leadership development. The Student-Athlete Advisory Council (SAAC) has been in place in the Florida State University Athletic Department for ten years, and consists of a fantastic group of motivated student-athletes. The SAAC consists of 42 student-athletes, at least two from every team, and they meet every two weeks to discuss issues confronting student-

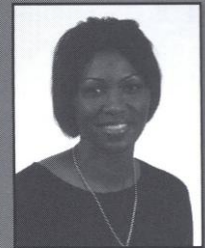
athletes, here at FSU, as well as in the Atlantic Coast Conference and across the nation. The SAAC at FSU has many responsibilities: they take the lead on a variety of events, starting with the New Student-Athlete Orientation, Peers Helping Athletes Transition (PHAT) Tuesdays, the International Student-Athlete Culture Feast, the Welcome Back Picnic and culminating with the Golden Nole Awards year ending banquet where seniors from each team are honored and student-athletes who have excelled in the area of community service are awarded.



Brandy Stuart
Assistant Director of Athletics for Student Services and Personal Development



John Lata
Director of Student Services



Yashiva Edwards
Assistant Director of Student Services



STRENGTH & CONDITIONING



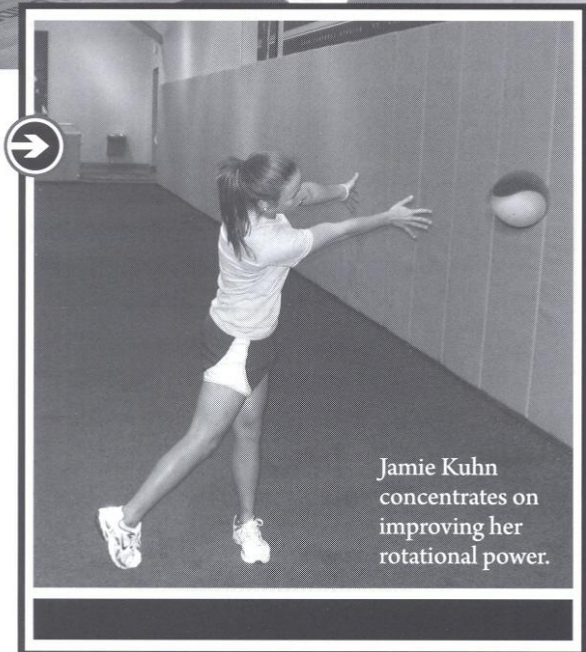
Erica Gonzalez works on improving her single leg strength.



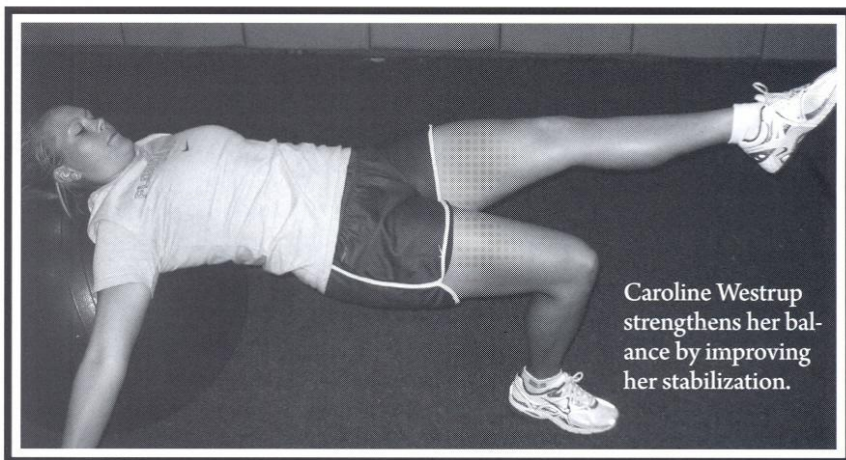
Jon Jost, Director of Strength and Speed, oversees the golf team's performance enhancement program that is implemented by Michael Bradley and Lance Stucky.

The FSU strength and conditioning program is designed to improve athletic performance through an individualized regimen addressing, flexibility, strength, power, balance, motor control, and conditioning. The goal of the program is to maximize the performance of each athlete, while reducing the risk of injury.

Before a strength program is designed for an athlete, they are put through a series of physical tests to evaluate their strengths and to identify areas of improvement. A program is then designed for each student-athlete that will address specific areas and enhance performance on the course.



Jamie Kuhn concentrates on improving her rotational power.



Caroline Westrup strengthens her balance by improving her stabilization.



ACADEMIC SUPPORT

MISSION STATEMENT

The primary mission of the Athletic Academic Support program is to provide an environment that facilitates the academic success of each student-athlete. The focus is to provide a comprehensive support program integrated with the total University that will assist all student-athletes with the transition into college and provide continued support in all phases of academic and professional development, culminating with graduation, job placement or graduate school.

SERVICES AND PROGRAMS:

Academic Advising

The advisors in Academic Support serve as the lower-division advising unit for all student-athletes. The staff advises students through the Liberal Studies curriculum and degree prerequisites. The advisors work with the students in a number of areas related to the academic experience at Florida State University, but with a primary emphasis in advising and monitoring the progress toward the selected degree program, taking into consideration, all variables, which would enhance or impede each student's progress toward the goal of graduation.

Study Hall

Professionally supervised study sessions for each athletic team are organized in order to help ensure the academic success of the student-athletes. The main focus of the study hall program is to help students develop consistent and appropriate study patterns by providing a structured setting to work on class assignments and to provide tutorial assistance before academic problems arise. Although the criteria for study hall is left to the discretion of each academic counselor, typically, most freshmen, first year transfers, and upperclassmen who have not yet achieved a satisfactory cumulative grade point average are asked to attend study hall.

Tutor and Mentor Program

The tutorial program is available to all student-athletes as they progress towards their ultimate goal of obtaining a college degree. Approximately, 65 tutors are hired a year, from a variety of academic departments. Each tutor is committed to providing a proactive, individualized approach in assisting student-athletes with course comprehension and study skills. The tutors are graduate level students or undergraduates that excel in a specific area of study. All mentors are graduate or PhD level students who have outstanding academic backgrounds.

Mentors are academic role models who have demonstrated the ability to teach and give guidance in areas of academic developmental skills. They are responsible for providing assistance in the development of skills such as note taking, test preparation, and communication with faculty. In essence, mentors become an extension of the academic counselor as they keep the academic performance of their student-athletes under close observation and report

to the academic counselors each week.

Computer Lab

The Athletic Academic Support Computer Lab is located in the Athletic Academic Support wing at the Moore Athletics Center. It is outfitted with 30 PC compatible computers and several laser printers. The computer lab is available to student-athletes six days a week with extended hours during finals week. The entire Athletic Academic Support wing is also equipped with wireless internet.

Summer Bridge Program

Athletic Academic Support, in conjunction with Athletic Student Services and the University, offers incoming student-athletes a "Summer Bridge Program" to aid in the transition from high school to college. The program is a week long intensive orientation that incorporates the University orientation with the athletics department orientation. This orientation highlights many different topics that are important for student-athlete success. In addition to introducing the student-athlete to academic policies and procedures, other topics covered include nutrition, student life, community service, technology on campus, media training and compliance.

Academic Honors & Awards Program

The Academic Support Program is committed to recognizing the academic success of all student-athletes. The annual "Golden Torch Gala," a black-tie academic awards banquet organized by Seminole Boosters, Inc., occurs each fall. At this event, the ACC Honor Roll student-athletes, as well as the individuals with the highest GPA on their respective teams, and the men's & women's teams with the highest GPA are recognized.

Team meetings are held each year, during which time student-athletes are notified of potential honors and awards and are encouraged to apply. Combining a strong grade point average with athletic accomplishments, community service activities, and leadership experiences make for a student-athlete capable of obtaining unlimited academic honors, awards, and postgraduate opportunities.

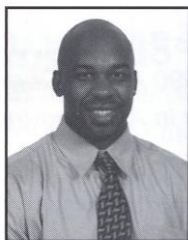
Florida State University student-athletes have achieved great success in obtaining recognition for academic excellence. More than \$390,000 in Postgraduate Scholarship monies has been granted to FSU student-

athletes over the past 14 years, as well as numerous other academic honors and awards. During the 2007-08 academic year, 13 Seminole student-athletes were named District Academic All-Americans, including Buster Posey and Matt Fairrel (baseball), Myron Rolle (Football), Caroline Westrup (Golf), Becky Edwards, Kirsten van de Ven and Katrin Schmidt (Soccer), Robin Ahrberg, Carly Wynn and Melissa May (Softball), Mara Freshour (Women's Basketball) and Javier Garcia-Tunon and Lydia Willemsse (Track & Cross Country).

At the conclusion of the 2007-08 school year, 170 Seminole student-athletes were named to the ACC Academic Honor Roll while six of Florida State's athletic teams had a 3.0 or better cumulative grade point average. In the spring 2008 semester, 197 Seminoles achieved a 3.0 GPA or better, eight athletic teams had a 3.0 or better GPA and the average team semester GPA was a 2.8. Eleven student-athletes made the Spring 2008 President's List with a perfect 4.0 GPA while 60 student-athletes earned Dean's List status with a GPA of 3.5 or better.

Kandia Batchelor (Track & Field), Whitney Brummett (Golf) and Abbie King (Swimming & Diving) were three of 41 Atlantic Coast Conference scholar-athletes named 2008 ACC Weaver-James-Corrigan Postgraduate Scholarship Award recipients.

Academic reform continues to take hold on college and university campuses nationwide, and according to the latest data from the NCAA, Florida State athletics is making the grade. All of FSU's athletic teams scored above the cut-point of 925 in the Academic Progress Rate data based on the last four years (2003-04 through 2006-07). Two Florida State athletic teams - softball and men's golf - earned Public Recognition Awards for earning high scores in the latest Academic Progress Rate (APR) compilation. These teams posted multi-year APR scores in the top 10 percent of all squads in their respective sports.



Marlon Dechausay

ACADEMIC ALL-AMERICANS

- 1990, 92, 93 Kelly Pittman
- 199, 94 Tiffany Faucette
- 1994, 95 Mabel Pascual del Pobil
- 1997 Aguri Okura
- 1997, 98 Sarah Capie
- 2003, 04 Alison Curdt
- 2003, 04, 05, 06 Caroline Larsson
- 2004 Kristin Sordel
- 2005, 06, 07, 08 Whitney Brummett
- 2006, 07 Jaclyn Burch
- 2007, 08 Caroline Westrup

ALL-TIME ACC HONOR ROLL

- 1992-93 Tiffany Faucette, Mabel Pascual del Pobil, Kelly Pittman, Maria Rouleau, Sarah Stimac
- 1993-94 Kate Burton, Tiffany Faucette, Amy Girard, Mabel Pascual del Pobil, Sarah Stimac, Rhoda Ward
- 1994-95 Kate Burton, Aguri Okura, Mabel Pascual del Pobil, Sarah Stimac
- 1995-96 Amy Bond, Sarah Capie, Aguri Okura, Mabel Pascual del Pobil
- 1996-97 Stacey Burgin, Sarah Capie, Kelly Hoffmeyer, Betsy Jaeger, Laura Kowalski, Aguri Okura
- 1997-98 Amy Bond, Sarah Capie, Kelly Hoffmeyer, Laura Kowalski, Kelley Winship, Louise Wright
- 1998-99 Amy Bond, Stacey Burgin, Sarah Capie, Erika Iding, Laura Kowalski, Kristen Sanborn, Amy Spooner, Kelley Winship, Louise Wright
- 1999-00 Stacy Burgin, Kristin Sanborn, Louis Wright
- 2000-01 Alison Curdt, Amy Harris, Gemma Harris, Kelley Henderson, Kristina Prestipino, Katie Quinney, Alison Zimmer
- 2001-02 Alison Curdt, Amy Harris, Gemma Harris, Kelley Henderson, Kristina Prestipino, Katie Quinney
- 2002-03 Alison Curdt, Amy Harris, Gemma Harris, Caroline Larsson, Kristina Prestipino, Katie Quinney, Kristin Tamulis
- 2003-04 Jaclyn Burch, Alison Curdt, Amy Harris, Gemma Harris, Jennifer Harvey, Caroline Larsson, Michelle Steakin
- 2004-05 Ashleigh Anderson, Whitney Brummett, Jaclyn Burch, Amy Harris, Gemma Harris, Jennifer Harvey, Kimberly Haskins, Tyler Johnson, Caroline Larsson, Kristin Sordel, Michelle Steakin
- 2005-06 Whitney Brummett, Jaclyn Burch, Lauren Cousart, Ashley Kemp, Michelle Steakin, Caroline Westrup, Sara Young
- 2006-07 Whitney Brummett, Jaclyn Burch, Lauren Cousart, Kimberley Haskins, Ashley Kemp, Caroline Larsson, Kristin Sordel
- 2007-08 Lacey Agnew, Whitney Brummett, Lauren Cousart, Erica Gonzalez, Jamie Kuhn, Macarena Silva, Caroline Westrup, Sara Young

2007-08 ACC ACADEMIC GOLF TEAM

- Whitney Brummett
- Lauren Cousart
- Macarena Silva
- Caroline Westrup

ACC POSTGRADUATE SCHOLARSHIP RECIPIENTS

- Tiffany Faucette
- Kelly Pittman